

2026-2027 Calendar of Professional Activity Days Devoted to Provincial Education Priorities
within the Near North District School Board (September 2 and 3, 2026)

PA DAY 1: WEDNESDAY, SEPTEMBER 2, 2026			
Timing and Format	School-Based Educators in all NNDSB schools (Elementary and Secondary Teachers, ECEs, EAs, Librarians)	Entity Hosting and Learning/Delivery Methods	PPM/Ministry Mandates, Collective Agreements
Morning In-person School sites	School Improvement Planning: This professional learning session will introduce the board’s approach to School Improvement Planning by examining the rationale for system priorities, reviewing key student achievement and well-being data, and highlighting identified system goals that will guide improvement efforts throughout the school year. Following this overview, school teams will engage in dedicated planning time to analyze their own data, align school improvement goals with board priorities, and begin developing targeted actions to support student success. Educators will also be introduced to the Elementary and Secondary Coach Model, with a focus on how instructional coaches will collaborate with school teams to build capacity, support evidence-informed instructional practices, and advance school and system improvement goals through ongoing professional learning and job-embedded support.	School Administrators: Some content and associated resources provided by system departments School teams will use this information to set in-year goals that align with the targets and measures set forth in the Student Achievement Plan.	Ministry Memo: Mandatory professional learning related to consistent classroom delivery. PPM 168: Reading Instruction and Early Reading Screening
Afternoon In-person School sites	Keeping Schools Safe: Mandatory Training and review of expectations related to: - PPM 161: Anaphylaxis training - PPM 128: Code of Conduct including use of student and staff mobile devices - PPM 169: Access to Mental Health supports and resources - Collective Agreements: Training re: Safe Schools Incident Reports and Incident/Injury forms. - Site specific emergency preparedness (practice drills)	School Administrators: Some content and associated resources provided by system departments Delivery will be in-person, facilitated by school-based administrators.	Ministry Memo: Mandatory professional learning related to keeping students safe. PPM 169: Student Mental Health PPM 128: Provincial Code of Conduct and School Boards Code of Conduct Collective Agreement ETFO, OSSTF, CUPE: incident reporting related to violence prevention

			PPM 161: Supporting students and children with prevalent medical conditions
PA DAY 2: THURSDAY, SEPTEMBER 3, 2026			
Timing and Format	<u>School-Based Educators in all NNDSB schools</u> (Elementary and Secondary Teachers, ECEs, EAs, Librarians)	Entity Hosting and Learning/Delivery Methods	PPM/Ministry Mandates, Collective Agreements
Morning In-person School sites	Special Education and IEP Development: Professional learning will focus on strengthening educator capacity to develop, implement, monitor, and review high-quality Individual Education Plans (IEPs) that effectively support student achievement and well-being. Educators will deepen their understanding of IEP requirements, including identifying student strengths and needs, developing clear and measurable annual learning goals and expectations, selecting appropriate accommodations, modifications, and alternative expectations, and using effective instructional, assessment, and evaluation strategies to monitor progress. Learning will also emphasize meaningful collaboration and communication with families throughout the IEP process, as well as enhancing educators’ understanding of their role within the Identification, Placement and Review Committee (IPRC), including documenting student strengths and needs and supporting informed placement decisions.	<u>School Administrators:</u> Some content and associated resources provided by system departments	<u>Ministry Memo:</u> Mandatory professional learning in the area of special education, IEPs, and new curriculum. <u>Special education in Ontario Kindergarten to Grade 12 – Policy and resource guide</u>

Afternoon In-person delivery at each school site.	Elementary: Elementary-focused professional learning will include a review of new and revised curriculum expectations, with particular attention to the new Kindergarten curriculum and its emphasis on literacy, mathematics, science, and technology. Additional learning will focus on the use of Nelson Education’s Edwin platform and curriculum-aligned resources, as well as strengthening consistent evaluation and assessment practices, supporting positive learning habits, and preparing students for a successful transition to secondary school. Secondary: Educators will receive training on the Edwin platform to access high-quality curriculum resources and review forthcoming updates to Ontario’s secondary school evaluation policies, including mandatory written exams, evaluation weightings, designated examination periods, and expectations related to attendance and participation. Professional learning will support consistent assessment and evaluation practices across courses and schools, alongside an overview of the new Financial Literacy Graduation Requirement and its implementation across the secondary curriculum.	<u>School Administrators:</u> Strategic groups will be used to ensure that all educators are receiving timely and responsive professional development tailored to their subject(s)/course(s).	<u>Ministry Memo:</u> Mandatory professional learning in the areas of assessment/evaluation, consistent classroom delivery.
--	--	--	--