

NEAR NORTH DISTRICT SCHOOL BOARD | June 5th, Professional Activity Day | PREPARING STUDENTS FOR FUTURE SUCCESS

Throughout the 2025–26 school year, NNDSB will continue to invest in professional learning for staff to strengthen student achievement, safety, and well-being. Professional Activity (PA) Days provide dedicated time for educators to learn together, reflect on student needs, and plan next steps to support learning in every classroom. This learning is guided by provincial priorities and local school goals, with a focus on preparing students for future success in a safe, inclusive, and changing world.

On June 5th, 2026, professional activities will include:

ELEMENTARY EDUCATORS & EARLY CHILDHOOD EDUCATORS	SECONARY EDUCATORS	EDUCATIONAL ASSISTANTS
<p>Student Achievement and Well-Being: Elementary Reporting</p> <p>Each school year, elementary teachers will utilize two professional activity days for the purpose of assessment and completion of report cards: one prior to the first reporting period and one prior to the second reporting period.</p> <ol style="list-style-type: none"> 1. Elementary educators, (including Early Childhood Educators) will engage in assessment and reporting on June 4th, 2026. 2. Second Term Communication of Learning and Report Cards will be published in Edsby on June 25th. 	<p>Preparation of Students for Future Success:</p> <p>Student Success Priorities: Secondary school teams will use this time to engage in school-based learning priorities as directed by their principal that focus on student success, which may include any Ministry, Board and/or School Priorities. Examples include:</p> <ol style="list-style-type: none"> 1. Student Success activities including credit rescue and recovery planning; 2. review student transition surveys and develop transition plans; 3. high impact instructional approaches in de-streamed courses that promote student achievement; 4. review EQAO data to develop targeted literacy and math supports for Grade 9 and 10 students; 5. school safety and cyber security; 6. culturally relevant and responsive pedagogy; 	<p>Student Engagement and Well-Being:</p> <p>All educational Assistants, in all regions of NNDSB, will report to their school-based locations to engage in self-directed and/or online professional learning.</p>