

NEAR NORTH DISTRICT SCHOOL BOARD | Professional Activity Day | April 17<sup>th</sup>, 2026

<p>On April 17th, The NNDSB will be hosting the professional learning activities at three sites, determined by Family of Schools – North Bay, South River and Parry Sound. System Leaders and central staff are coordinating a range of learning experiences that include workshop-style sessions, led by system staff, classroom teachers, and education partners.</p>				
Session Topics	<p>Elementary Teachers Kindergarten to Grade 6</p>		<p>Intermediate and Secondary Teachers Grade 7-12</p>	<p>Focus Sessions</p>
	<p>Achievement of Learning Outcomes in Core Academic Skills: Math and English</p>		<p>Student Engagement and Well-Being</p>	
	<ul style="list-style-type: none"> <li><b>Literacy:</b> Scientific, evidence-based approaches that emphasize direct, explicit and systematic instruction of foundational knowledge and skills in the elementary Language/Français curriculum. A focus on diagnostic assessments and data analysis.</li> </ul>	<ul style="list-style-type: none"> <li><b>Math:</b> Learning sessions focused on mathematics content knowledge for teaching and the use of high-impact instructional and assessment practices to improve student achievement in mathematics.</li> </ul>	<p><b>Mental Health:</b> Trauma Informed Practice, Facilitated in-Person (Mental Health Team)</p> <p><b>Safe Schools:</b> Gender-Based Violence, Intimate Partner Violence and reporting. Ferrah Kahn (Possibility Seeds)</p>	
	<p>Teacher Learning and Innovation</p>		<p>Preparing Students for Future Success:</p>	
	<p><b>EQAO:</b> EQAO’s School Support and Outreach team will work collaboratively with Grade 3 and 6 teachers to develop professional learning programs that incorporate EQAO’s latest research and data.</p> <p><b>School Team Sessions:</b> Focus on Achievement of Learning Outcomes in Core Academic Skills</p>		<p><b>Supporting Student Transitions and Pathway Planning:</b> Key Areas of Focus</p> <ul style="list-style-type: none"> <li>Supporting students with complex needs</li> <li>Grades 7–12 transition and pathway planning</li> <li>Foundational skills for learning</li> <li>Math and literacy across subject areas.</li> <li>Supporting students in de-streamed Grade 9 classrooms</li> <li>Strengthening Tier 1 instruction in the intermediate division</li> <li>Preparing students for future success across pathways</li> </ul>	
PPM/Ministry Mandates, Collective Agreements	<p><b>Improving Student Achievement and Well-Being:</b></p> <ul style="list-style-type: none"> <li>Focused professional learning related to; Achievement of learning outcomes in core academic skills; Preparation of students for future success; and/or student engagement and well- being</li> </ul> <p><b>Keeping Schools Safe:</b></p> <ul style="list-style-type: none"> <li>Culturally responsive trauma-informed principles to create a comprehensive approach to engaging and interacting with students in line with the National Centre for Trauma-Informed Care’s Six Guiding Principles.</li> <li>Information about child sexual abuse prevention and reporting, including available counselling and resources for children who are sexually abused, for all teachers and other staff in schools as outlined in section 170.0.1 of the Education Act.</li> </ul>			

Anishinaabemowin (AHSS) for Indigenous Language teachers In-Person @ AHSS

Location:	McDougall Public School & Parry Sound Public School	Almaguin Highlands Secondary School	West Ferris Intermediate/Secondary School	
Secondary Schools	Parry Sound High School	Almaguin Highlands	West Ferris FJ McElligott	Chippewa/ LLC Northern
Elementary Schools	Britt	Argyle	Mattawa	Maple View
	Humphrey	Evergreen	Ferris Glenn	Phelps
	MacTier	Land of Lakes	MT Davidson	Whitewoods
	Nobel	Magnetawan	Silver Birches	Woodland
	Parry Sound Public	Mapleridge	Sunset Park	Vincent Massey
	Whitestone	South River	Alliance	
	McDougall	South Shore		
		Sundridge		