

**SEAC meeting**  
Thursday, May 22, 2025  
<https://msteams.link/L3UE>  
Meeting ID: 250 310 323 798 9  
Passcode: NL7Pq6cQ  
tel: 8448832385

1. Land Acknowledgement (Kim Gignac)
2. Call to Order
3. Attendance
4. Agenda Approval

Motion \_\_\_\_\_ Second \_\_\_\_\_ Carried \_\_\_\_\_

5. Approval of the Minutes of the March 20, 2025 meeting.

Motion \_\_\_\_\_ Second \_\_\_\_\_ Carried \_\_\_\_\_

6. Approval of the Notes of the April 17, 2025 meeting.

Motion \_\_\_\_\_ Second \_\_\_\_\_ Carried \_\_\_\_\_

7. Elections for Vice-Chair

7.1 Call for nominations

Motion: That nominations be closed.

Following the close of nominations, nominees will be asked to confirm their willingness to stand for office. The nominations will be given an opportunity to comment on the nominations.

7.2 A vote via Microsoft Forms (online through Zoom link) will be conducted.

7.3 Announcement of the Vice-Chair

Motion: That \_\_\_\_\_ be elected (or acclaimed) as the Vice-Chair of SEAC for a one-year term, effective immediately and ending in December 2025.

8. Destruction of Ballots

Motion: That the Microsoft Forms responses be deleted immediately.

9. Business Arising from the Minutes

- Budget Priorities' Discussion for 25/26 SEAC Special Education Budget Recommendations (Review and Finalize)
- Special Education Plan 2025/26 (motion to revise)

- School Tour Options/Considerations (forthcoming in June) – Alison Clarke
- Special Education Parent/Guardian One-page Guide Update – Chair Chantal Phillips

#### 10. Standing Items

- Community Partner updates
- Correspondence received:
  - Letter dated January 21, 2025 from Chair of Algoma District School Board SEAC re: concerns related to teacher training in special education facilities at faculties of education across Ontario.

#### 11. Reports

- Board Report (oral) – (Board Trustees)
- Special Education Report- Alison Clarke
- SEAC Chair Report

#### 12. New Business

- Next meeting: June 19, 2025.

13. Adjournment Motion \_\_\_\_\_ Second \_\_\_\_\_ Carried \_\_\_\_\_