

9:00 – 9:30am	Teacher Arrival and Networking				
9:30am	Welcome and Land Acknowledgment				
9:45- 10:45am	Key Note Address: Randi Ray Understanding Anti-Indigenous Racism				
11:00am – 11:45AM  Breakout Sessions “A”	A1: Stash Box  Learn about the emerging trends related to youth drug use, vaping and other high-risk behaviours. Explore resources to support both formal teaching and informal approaches with youth.	A2: Tech Teachers  A follow-up conversation from the Sept 26 subject council including online safety documentation, creating safe and inclusive spaces, and how to move forward.	A3: Outdoor Education  Create an inventory of staff and their current certifications for future reference and networking. Discuss succession planning, identify challenges and create a plan for moving items forward.	A4: Child and Youth Exploitation  Learn about the phases of exploitation, the most used platforms and warning signs. Explore resources to support formal teaching practices and learn about local and national agencies that provide help.	A5: Bullying Awareness and Prevention  Learn more about NNDSB’s Bullying Prevention and Intervention Plan. Explore the Bullying Awareness SharePoint and select activities, lessons for next week’s provincial anti-bullying week.
11:45AM	LUNCH				
12:30 -2:30PM  Breakout Sessions “B”	B1: Let’s get Practical! with Randi Ray  Join Randy Ray for a practical workshop to address anti-Indigenous racism in your classroom and school.			B2: Words Matter  Join Harmony Movement for an interactive workshop that explores strategies for addressing harmful and discriminatory language in and around our school communities.	
2:30 p.m.	Departure				
This professional activity day will bring together all secondary school teachers and administrators for in-person learning to address the Ministry’s of Education Mandatory PA Day Topic: Tackling Racism  Professional activities shall include: A focus on antisemitism, anti-Black racism, Islamophobia, and racism towards Indigenous communities. Discussion on the importance of creating supportive classrooms, free of discrimination in any form. Learning that will equip educators with the knowledge they must have to promote and uphold human rights as required under the Ontario Human Rights Code and address discriminatory policies and practices. Review of Ontario curriculum program planning information on the instruction of Human Rights, Equity, and Inclusive Education, applicable to all subjects and disciplines in Grades 1 to 12. Discussion of mandatory curriculum learning opportunities related to anti-racism, anti-discrimination, and the promotion of inclusion.					