

9. Standing Items

Community Partner updates Correspondence received:

SEAC meeting

Thursday, February 20, 2025 https://nearnorthschools-ca.zoom.us/j/87310509479?pwd=v1z1rf1Waufkwp39kxFlvdybhDWkWE.1

Meeting ID: 873 1050 9479

Passcode: 192840

| 1. Land Acknowledgement (l 2. Call to Order 3. Attendance 4. Agenda Approval | ₋isa Paradis) | | |
|--|---|-------------|--|
| Motion | Second | | Carried |
| 5. Approval of the Minutes of | the January 23, 2 | 025 meet | ing. |
| Motion Second _ | | Carried | |
| 6. Elections for Vice-Chair | | | |
| 6.1 Call for nominations Motion: That nominations be | closed. | | |
| Following the close of nomin office. The nominations will b | | | eed to confirm their willingness to stand for ment on the nominations. |
| 6.2 A vote via Microsoft Forn | ns (online through | Zoom link |) will be conducted. |
| 6.3 Announcement of the Vid | e-Chair | | |
| Motion: That be eleffective immediately and en | ected (or acclaime ding in June 2025. | ed) as the | Vice-Chair of SEAC for a one-year term, |
| 7. Destruction of Ballots Motion: That the Microsoft Fo | orms responses be | e deleted i | mmediately. |
| 8. Business Arising from the RISE Presentation by Terms of Reference F School Tour Options/0 Special Education Pai | LearnStyle Final Review Considerations (for | thcoming |) |



- Letter to the Ministry of Education in Ontario from SEAC Chair of Ottawa Catholic School Board (revised)
- Letter to Chairs of Special Education Advisory Committees across Ontario from SEAC Vice Chair of Ottawa Catholic School Board
- Letter to SEAC committees re supporting special education teacher training (in support of Limestone School Board's letter)

10. Reports

- Board Report (oral) (Board Trustees)
- Special Education Report- Alison Clarke
- SEAC Chair Report

| 4 | | | | ъ. | _ : | |
|---|---|--------|-----|--------------|------|------|
| 1 | 1 | ı | | ĸп | eir | IDCC |
| ı | | ı١ | lew | \mathbf{p} | JII. | いしいこ |

| • | Next meeting: | March 20, 2025. |
|---|---------------|-----------------|
|---|---------------|-----------------|

| Carried |
|---------|
| _ |