

ELEMENTARY K-8 TEACHERS									
Region:	EAST		NORTH					WEST	
Location:	Mapleridge	Land of Lakes	Alliance	Maple View	MT Davidson	Silver Birches	Woodland	McDougall	Parry Sound Public
Kindergarten and Grade 1-6	APS-TEACHER: MAP-TEACHER: SRV-TEACHER: SSH-TEACHER:	EVG-TEACHER: LOL-TEACHER: MAG-TEACHER: SCP-TEACHER:	IMM-TEACHER: SUN-TEACHER-FI TRACK:	MVP-TEACHER: VIN-TEACHER:	FEG-TEACHER: MAT-TEACHER: MTD-TEACHER: PHE-TEACHER:	SIB-TEACHER SUN-TEACHER-ENG TRACK:	WLP-TEACHER: WWP-TEACHER:	HUM-TEACHER: MCD-TEACHER: MCT-TEACHER:	BRI-TEACHER: PSP-TEACHER: WHI-TEACHER:
Grade 7-8	All EAST Grade 7&8 Teachers will attend the Int. session @ LOL		All NORTH Grade 7&8 Teachers will attend the Intermediate session @ WFSS					All WEST Grade 7&8 Teachers will attend the Int. session @ NBL	
WELCOME AND NETWORKING									
9:10 – 9:40		Land Acknowledgement Reviewing key initiatives, opportunities and resources for 2025-2026 related to Indigenous Education							
Division Groupings Student Achievement and Well-Being									
9:45 – 10:45	K to Grade 3	Core Academic Skills: Literacy	Core Academic Skills: Literacy					Core Academic Skills: Literacy	
	Grade 4-6	Core Academic Skills: Math	Core Academic Skills: Math					Core Academic Skills: Math	
	Grade 7-8	Core Academic Skills: Literacy	Core Academic Skills: Literacy					Core Academic Skills: Literacy	
BREAK – 15 min									
11:00-12:00	K to Grade 3	Core Academic Skills: Math	Core Academic Skills: Math					Core Academic Skills: Math	
	Grade 4-6	Core Academic Skills: Literacy	Core Academic Skills: Literacy					Core Academic Skills: Literacy	
	Grade 7-8	Core Academic Skills: Literacy	Core Academic Skills: Literacy					Core Academic Skills: Literacy	
LUNCH – (BYOL)									
1:00-2:00	K to Grade 6	Grade Level Meetings (Student Well-being Planning and Reflection Activity)	Grade Level Meetings (Student Achievement and Well-being Planning and Reflection Activity)					Grade Level Meetings (Student Achievement and Well-being Planning and Reflection Activity)	
	Grade 7-8	Student Mental Health and Well-Being	Student Mental Health and Well-Being					Student Mental Health and Well-Being	
BREAK – 15 min									
2:15-3:00	K to Grade 6	School Team (Kindergarten, Grade 1-6) Consolidation (Reflection and Planning)	School Team (Kindergarten to 6) Consolidation (Reflection and Planning)					School Team (Kindergarten, Grade 1-6) Consolidation (Reflection and Planning)	
	Grade 7-8	Intermediate Division Consolidation, Reflection and Planning	Intermediate Division Consolidation, Reflection and Planning					Intermediate Division Consolidation, Reflection and Planning	

SECONDARY TEACHERS				
Region:		NORTH		WEST
Location:		ALMAGUIN/WEST FERRIS/FJM	CHIPPEWA/NOR	PARRY SOUND
WELCOME AND NETWORKING				
9:10 – 9:40		Land Acknowledgement Reviewing key initiatives, opportunities and resources for 2025-2026 related to Indigenous Education		
9:45 – 10:45		AI in Education: Policy and Implementation <i>Educators will discuss AI’s potential as a teaching and learning tool, review how using and understanding AI is important in preparing students for success post-graduation and how using AI must be done within the Board’s and Ministry’s policies.</i>	AI in Education: Tools and Application <i>Application of AI with hands on learning related to Co-Pilot, Rethinking Task Design and Assessment</i>	School Based Priorities <i>To support student achievement and well-being; school improvement planning; and creating safe and inclusive learning environments</i>
BREAK – 15 min				
11:00-12:00		AI in Education: Tools and Application <i>Application of AI with hands on learning related to Co-Pilot, Rethinking Task Design and Assessment.</i>	AI in Education: Policy and Implementation <i>Educators will discuss AI’s potential as a teaching and learning tool, review how using and understanding AI is important in preparing students for success post-graduation and how using AI must be done within the Board’s and Ministry’s policies.</i>	School Based Priorities <i>To support student achievement and well-being; school improvement planning; and creating safe and inclusive learning environments</i>
LUNCH – (BYOL)				
1:00-2:00		Subject Council Meetings <i>Educators will have the opportunity to discuss subject-specific curriculum, resources, assessment and evaluation practices.</i>	Subject Council Meetings <i>Educators will have the opportunity to discuss subject-specific curriculum, resources, assessment and evaluation practices.</i>	School Based Priorities <i>To support student achievement and well-being; school improvement planning; and creating safe and inclusive learning environments.</i>
BREAK – 15 min				
2:15-3:00		School Priorities and Consolidation <i>Review data and reflect on systems, routines and resources that support identified areas of focus related to student achievement and well-being.</i>	School Priorities and Consolidation <i>Review data and reflect on systems, routines and resources that support identified areas of focus related to student achievement and well-being.</i>	School Based Priorities <i>To support student achievement and well-being; school improvement planning; and creating safe and inclusive learning environments</i>