

From Regulation 83/4(9)1. Director's Performance Plan

9. (1) A performance plan required to be developed and finalized under Section 5 or 6 in respect of an evaluation cycle shall include the following elements:

The following actions will be taken to ensure progress in all areas.

Advance the provincial priorities in education in the area of student achievement set out in Ontario Regulation 224/23 (Provincial Priorities in Education - Student Achievement).

Strategic Literacy plans in place aligned to Ministry; Strategic Mathematics plan in place aligned to Ministry
There is a pathways plan aimed at improved grad rates
Efforts in staff and student well-being according to Student Achievement Plan (SAP)

Manage human, capital and fiscal resources to achieve the goals identified in the board's multi-year plan developed under clause 169.1 (1) (f) of the Act.

Promotes positive, inclusive student environments
Ensures the prevention of bullying
Ensures business departments comply with Ministry mandates

Promote a healthy and inclusive workplace with effective systems for staff selection and oversight.

Empowers SOs to address increased violence faced by staff. Promotes equitable practice in all departments
Empowers SOs to engage all staff in equity capacity building

Create and maintain respectful and collaborative relationships with students, parents, staff, school board communities, community partners and stakeholders, Ministry staff and the Minister.

Ensures active Parent Advisory Councils in all regions
Follows communication protocols to empower staff in public relationships
Ensures compliance with Ministry indicated parent communication of MYSP and SAP

Demonstrate leadership that maintains or improves the reputation of and public confidence in the board.

Empowers SOs to lead the instructional program in a forward momentum aligned to ministry foci and the MYSP priorities
Empowers business operations

Ensure compliance with applicable laws, Ministry policies and guidelines, and board mandates.

Facilitates the understanding and adherence of good governance practices at Board meetings