

Early Childhood Educators	Elementary Teachers		Secondary Teachers			Educational Assistants		
	K-Primary	Junior/Int	Achievement of Learning Outcomes in Core Academic Skills: Math and English	Preparation of Students for Future Success: De-Streaming	Student Engagement & Well-being:			
Welcome and Opening Remarks								
<p>All Early Childhood Educators will attend an in-person session with presenter (Natalie Lebel). The session will foster a new perspective to the role of ECE, teaching and applying Social Emotional Learning in early learning contexts.</p>	<p style="text-align: center;">What Every Teacher Needs to Know About Reading - Christopher Such – K-12 Presentation</p> <p>Internationally recognized author and literacy expert, Christopher Such will share a webinar presentation with all K-12 educators, illuminating the science behind reading and its practical implications for classroom teaching across grades and subject areas.</p>			<p>In-Person Session - SHSM Leads: Sharing Effective Practices and increasing Red Seal completion, to improve program success in the school and the board.</p>		<p>All Educational Assistants will be engaged in various regional in-person professional learning sessions during the April 8, 2024 PD Day.</p> <p>WEST REGION: “Life Promotion/Suicide Prevention” and “Employee Wellness”</p> <p>NORTH REGION: “Affirming Adults –2SLGBTQI Inclusion” and “Trauma Informed Practice”.</p> <p>EAST REGION: “Behaviour Management Systems” recertification alongside “Behaviour Team Presentations”</p>		
	<p style="text-align: center;">All School Teams – Student Achievement Planning Reflection Activity: Core Academic Skills – Literacy Facilitated by Administrators and School Teams: <i>Guided Reflection and Planning</i></p>			<p>In-Person Session - Indigenous Language Teachers: Indigenous Language teachers will work collaboratively to develop and share resources.</p>				
	<p>K-12 Literacy Sessions:</p> <ol style="list-style-type: none"> Self-initiated School Team Collaboration – Introducing Literacy Kit #1 (analyzing data to determine instruction programming and next steps) with <u>TEAMS Drop-In Support</u> for the duration of the session (K-12) Strategies and Resources to supporting Multi-Language Learners in the Classroom and with the New Language Curriculum (K-12) Presentation to support FSL educators (K-6) Teaching Towards Mastery using Whole and Small Group Instruction (K-8) High Yield Comprehension Strategy – Fluency (7-12) 			<p>Virtual Session - Indigenous Studies and Grad Coaches (including NBE teachers Secondary) – Presentation and Q&A</p> <p>K-12 Equity Coaches – Egale Affirming Adults virtual workshop</p>				
	LUNCH							
	<p>K-12 Math Opt-In Sessions:</p> <ol style="list-style-type: none"> Understanding Fractions in a Thinking Classroom (Grades K+) OR Addition and Subtraction in Primary Classrooms (K-3 but could be applicable 4-6) (12:45-1:30) Enhancing Math Instruction with Knowledgehook (Gr 3-10) OR Effective Planning for DI In Math (K-12) (1:30-2:15) 			<p>De-Streaming Support Planning and Reflection: Secondary School De-Streaming Teams will have time to review student achievement data and engage in activities related to the De-Streaming Implementation Plan.</p>			<p>Student Success Activities: Secondary Educators will participate in student success activities to review district and provincial Student Success priorities related to student achievement and well-being.</p>	
<p style="text-align: center;">All School Teams – Student Achievement Planning Reflection Activity: Core Academic Skills – Mathematics Facilitated by Administrators and School Teams: <i>Guided Planning and Reflection</i></p>			<p>I/S Teachers Nipissing University: Associate Teacher Presentation – Virtual session for educators who are considering becoming and Associate Teacher in 2024-25</p>		<p>K-12 Tutors: Opt-in Launch Meeting Overview and introduction to resources to support before and after school tutoring programs.</p>			