

Student Achievement Plan: Near North DSB

2022-2023 Academic Year

2021-2022 Academic Year

Achievement of Learning Outcomes in Core Academic Skills	Preparation of Students for Future Success	Student Engagement & Well-Being
Goal: Improve students' literacy learning and achievement Measure: % of student who met or exceeded the provincial standard on EQAO Assessments for Grade 3/6 Reading and Writing and % of first time eligible students who were successful on the OSSLT/TPCL.	Goal: Improve students' graduation rates and preparedness for future Measure: % of students graduating with an OSSD within five years of starting Grade 9 Includes students who began Grade 9 in 2017-2018 and tracks their progress until 2021-2022.	Goal: Improve students' participation in class time and learning Measure: % of students in Grades 4-12 who were suspended at least once
Goal: Improve students' math learning and achievement Measure: % of students who met or exceeded the provincial standard on EQAO Assessments for Grade 3/6/9 Math	Measure: % of students who earn 16 or more credits by the end of Grade 10	Measure: % of students in Grades 1-8 whose individual attendance rate is equal to or greater than 90 percent
	Measure: % of students participating in at least one job skills program (Specialist High Skills Major, Dual Credits or Ontario Youth Apprenticeship Program)	Goal: Improve student well-being Measure: % of Grade 6, 9 and 10 students who report being aware of mental health supports and services in order to seek supports for mental health
		Data Forthcoming
	Measure: % of students who believe their learning has prepared them for the next step in their learning experience (i.e. next grade, post-secondary, etc.)	
	Data Forthcoming	

Source: As reported by schools through the Ontario School Information System (OnSIS), 2021-2022, and the Education Quality and Accountability Office (EQAO), 2022-2023.

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Provincial Priorities	Measures & Results				Actions our School Board will take to Improve	
Goal(s)	How this is Measured	School Board Performance	Provincial Performance	Additional School Board Measures	How Our School Board Performs	
Achievement of Learning Outcomes in Core Academic Skills, 2022-2023 Goal: Improve students' literacy learning and achievement	% of students who meet or exceed the provincial standard on:			Acadience Early-Reading Screening Assessments: The # of Acadience Reading screening assessments completed to identify students at risk of reading difficulty. The % of SK-Grade 2 students who were "screened" for reading difficulties. Report Card Data: The % of Grade 3 and 6 students who meet or exceed the "provincial standard" (level 3 or higher) in Reading and Writing – based on school report card data.	6514 Acadience Reading assessments were completed for elementary (SK-Grade 8) students between September 2022 and June 2023. In 2022-23, 85% of students in SK-Grade 2 were screened for reading difficulties using the Acadience Beginning of Year assessment. % of students who meet or exceed the "provincial standard" (Level 3 or higher) in Reading and Writing on their report card: Grade 3 Reading: 63% Grade 3 Writing: 54% Grade 6 Reading: 71% Grade 6 Writing: 65%	Strategies to Improve Achievement of Learning Outcomes in Core Academic Skills: Evidence-Based Approaches: Ensuring fidelity of curriculum implementation, including the intentional use of evidence-based systematic and explicit instructional and assessment strategies. Developing Staff Capacity: Engaging in ongoing professional learning related to core literacy and mathematics content knowledge for teaching. Knowing Our Learners: Knowing the learner, and ensuring instruction and interventions are relevant and responsive to students needs and identities.
	Grade 3 EQAO Reading	59%	73%			
	Grade 3 EQAO Writing	46%	65%			
	Grade 6 EQAO Reading	77%	84%			
	Grade 6 EQAO Writing	70%	84%			
	% of fully participating, first-time eligible students who are successful on the OSSLT/TPCL	79%	85%	Report Card Data: (Credit Accumulation and Achievement) The % of Grade 9 students who meet or exceed the "provincial standard" (level 3 or higher) in Grade 9 English – based on school report card data.	In 2022-23, 93% of Grade 9 students in the NNDSB earned the Academic English credit. 56% of Grade 9 students achieved Level 3 (Provincial Standard) or higher in the English course.	Actions to Improve Literacy Learning and Achievement: - Ongoing professional learning to promote evidence-based, explicit and systematic reading instruction. - Implementation of evidence-based reading assessments (Acadience Reading K-8) to support early screening and progress monitoring. - Strategic investments in evidence-based, systematic literacy classroom resources, distributed to all schools. - 50% increase in Literacy Intervention staffing for the 2023-24 school year to ensure timely and effective reading interventions.
Goal: Improve students' math learning and achievement	% of students who meet or exceed the provincial standard on:			Digital Math Tools: # of students actively using Digital Math Tools (Knowledgehook). Report Card Data: (Credit Accumulation and Achievement) The % of Grade 3, 6 and 9 students who meet or exceed the "provincial standard" (level 3 or higher) in Math – based on school report card data.	In 2022-23, 70% of Grade 3 students and 68% of Grade 6 students met or exceeded the "provincial standard" (Level 3 or higher) in Mathematics on their report card. 91% of Grade 9 students earned the De-streamed Math credit. 54% of Grade 9 students achieved Level 3 (Provincial Standard) or higher in the De-streamed Math course.	Actions to Improve Math Learning and Achievement: - District Math Leadership Team and NEW Math Achievement Action Plan (MAAP) launched in 2023-24. - 19 School-based Math Facilitators assigned to Ministry identified "priority" schools. - Ongoing professional Learning to grow educators' content knowledge for teaching math and implementation of High Impact Instructional Practices (HIP). - Procure and implement evidence informed, research-based, math resources that align with the 2020 math curriculum implementation (including digital math tools, MathUp, Knowledgehook, and DreamBox Learning).
	Grade 3 EQAO Math	42%	60%			
	Grade 6 EQAO Math	33%	50%			
	Grade 9 EQAO Math	32%	54%			
Preparation of Students for Future Success, 2021-2022 Goal: Improve students' graduation rates and preparedness for future success	% of students who earn 16 or more credits by the end of Grade 10	65%	80%	Grade 9 Credit Accumulation: # of students earning 8 credits at the end of Grade 9.	In 2022-23, 88% of students earned 8 credits by the end of Grade 9.	Actions to Student's Graduation Rates and Preparation for Future Success:
	% of students participating in at least one job skills program (Specialist High Skills Major, Dual Credits or Ontario Youth Apprenticeship Program)	31%	21%	SHSM 5-Year Graduation Rate: % of students enrolled in SHSM programs who graduated within 5 years.	94.4% of SHSM students (n=185) in the 2016-17 cohort graduated within 5 years. <i>"Cohort" refers to a students' first year of registration in a secondary school.</i>	For the 2023-24 school year, Near North District School Board (NNDSB) has utilized targeted ministry funding to provide all secondary schools with additional de-streaming staffing supports to work directly with students, particularly students who have gaps in their learning and/or face barriers to success. These educators will continue to; provide early supports to prepare students in Grades 7 and 8 to transition to a de-streamed Grade 9, support students in their de-streamed Grade 9 program, and continue to support students after they have transitioned to Grade 10.
	% of students graduating with an OSSD within five years of starting Grade 9	80.0%	89.1%			
	% of students enrolled in at least one Grade 12 math or Grade 11 or 12 science courses	45.3%	60.5%			
	% of students who believe their learning has prepared them for the next step in their learning experience (i.e. next grade, post-secondary, etc.)	Forthcoming.	Forthcoming	Grade 8 Transition/Pathways Survey: % of Grade 8 students who feel they are "prepared" for Grade 9	In June 2023, 67% of Grade 8 students who responded to the Grade 8 Transition Survey, indicated they felt "prepared" or "very prepared" for Grade 9. (n=457)	In addition, before and after school tutoring programs have been initiated in 6 secondary schools and 18 elementary schools.
		Districts will be sharing this information as part of the next reporting cycle.	Districts will be sharing this information as part of the next reporting cycle.			
Student Engagement & Well-Being, 2021-2022 Goal: Improve students' participation in class time and learning	% of students in Grades 1-8 whose individual attendance rate is equal to or greater than 90 percent	21.8%	52.6%	2021-22 School Climate Survey: % of Grade 4-6 students who responded they "always" or "often" enjoy school. % of Grade 7-12 students who responded they "always" or "often" enjoy school. The School Climate Survey is completed once every two years. Students, staff and families will be invited to complete the 2023-24 School Climate Survey this spring.	70% of Grade 4-6 students responded they "always" or "often" enjoy school. 27% indicated "sometimes" and 3% responded "never". 52% of Grade 7-12 students responded they "always" or "often" enjoy school. 43% indicated "sometimes" and 5% responded "never".	Actions to Improve Students' Participation in Class Time and Learning: Student Attendance: The Near North District School Board is carefully monitoring student attendance data, patterns and trends, and is actively working to engage stakeholders to better understand the factors that influence student attendance and to inform actions that effectively reduce chronic student absenteeism.
	% of students in Grades 4-12 who were suspended at least once	6.34%	3.32%			Safe Schools: The Near North District School Board strives to create a safe, accepting, and welcoming environment for all learners. As part of NNDSB's Safe School's Framework, we provide educational opportunities for students in Kindergarten to Grade 12 to engage in conflict resolution strategies, bullying awareness and prevention, the development of healthy relationships and much more in support of developing inclusive environments. As per the provincial standard, administrators utilize a progressive discipline approach regarding all student conduct issues, grounded in educational approaches with an emphasis on determining solutions and restoring relationships through restorative practices.
Goal: Improve student well-being	% of Grade 6, 9 and 10 students who report being aware of mental health supports and services in order to seek supports for mental health	Forthcoming	Forthcoming		This information will be collected as part of the 2023-24 EQAO student questionnaire and will be included in future updates to the Student Achievement Plan public reporting template	Awareness of Mental Health Supports: The NNDSB continues to promote an awareness of mental health supports, including a quarterly student well-being newsletter, ongoing webinars to develop staff capacity, and leadership workshops (co-facilitated with community partners) to developing principal capacity.
		Districts will be sharing this information as part of the next reporting cycle.	Districts will be sharing this information as part of the next reporting cycle.			

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