

# NNDSB 2021-2022 Quantitative Data related to MYSP Priorities

The following quantitative data is not an exhaustive collection. It is meant to provide stakeholders with a view of some of the key indicators for the year; a few among the many initiatives in a multi-pronged approach that NNDSB Staff have undertaken in alignment with the specific goals established for 2021/22 within the Four Priorities of the Multi-Year Strategic Plan.

## Excellence in Teaching and Learning

Deliver a superior educational experience for all students. Providing educational pathways that promote student choice and meet all learner requirements (trades, employability, post-secondary education, and life skills)

More students demonstrate growth and achieve student learning outcomes with a specific focus on numeracy and literacy.

### **Literacy**

33 staff were trained to administer Tier 1 and 2 Literacy measures to identify students at risk of not achieving reading outcomes without Tier 2 and 3 supports being available.

500 Power up Literacy licences were purchased to support school teams in meeting the needs of grade 7 & 8 students who may benefit from additional, targeted literacy learning opportunities.

## **Mathematics**

All Math Educators, K-12, engaged in learning related to the new Math Curriculum which includes coding, financial literacy, and a de-streamed curriculum, beginning with board-wide virtual PD in Sept 2021. Over 100 educators participated in a series of virtual/webinar PD mathematics sessions.

# Excellence in Innovation

We engage in innovative future-oriented learning experiences that promote excellence in student achievement and well-being.

Optimize learning, including the use of technological innovations and experiential learning opportunities to deepen and transform learning.

Align resources and initiatives to promote learning that meets future trends in education.

## **Professional Development using technological Innovation**

### **Professional Learning Portal**

Since its inception, the Professional Learning Portal has hosted more than 1,650 unique viewers.

This school year alone the PLP has had 12,989 unique site visits.

Over 82,000 unique site visits since its launch in April 2020.

## **Experiential learning**

### **SHSM**

Student numbers have grown despite the pandemic:

October 2020 – 260 students

January 2021 - 309 - Growth occurred as a concerted effort board-wide at recruitment

October 2022 - 355 Multi school tied programs, supporting leads and change in focus of specific programs allowed programs such as Arts and Culture to grow.

1 New program: SHSM Mining at Northern Secondary School

3 programs tied to existing SHSM in preparation for application to Ministry for new programs

### **OYAP**

Our planned participation numbers for 2021-22 was 100 OYAP Participants. As of April 2022, NNDSB has over 130 OYAP participants registered in the EOIS-APPR. This number is expected to expand to approximately 160.

A combined effort of SHSM and Coop in collaboration with community partners, Skills Catalyst was developed. Training, a supporting resource accessed by more than 1,000 students in the first six months of release, surpassing our goal of 500.

# Excellence in Relationships

We build positive relationships with all members of our education community to foster an engaged and inclusive board culture. Together, we model our stated values, we practice acknowledgement of others, and we continuously meet student needs.

Create opportunities for collaboration and partnerships. Students and all partners feel heard, valued, and supported.

## **New Partnerships**

6 new partnerships were forged in 2021-22. Below please find information regarding 2 significant programs emerging from these partnerships.

[PSW programs in partnership with long term care facilities in Parry Sound and North Bay](#) began in January 2022.

The inaugural programs project 25 graduating students in August 2022 with 7 of 10 students already receiving offers of employment in Parry Sound and 6 of 15 receiving offers pre graduation in North Bay. It is expected that the program will align with others in the province boasting 95% employment rate.

[Partnership with Northern Ontario Film Studios and Hideaway Pictures Inc.](#)

The first two coop students have been enrolled in the unique program. It is expected that Northern Film Studios will work with at least 10 Coop students per semester and summer months.

# Excellence in Communication

The Near North District School Board is committed to promoting public confidence and community support in public education. Effective communication provides opportunities to share accurate and reliable information and clarity of goals as we seek to attain the vision, mission and priorities that build stronger relationships.

We are committed to communication in various modes to ensure all NNDSB communities are aware of emerging events.

## **Engagement in website and social media platforms**

Since September, the board website has had a 48.3 per cent increase in visitors to the site.

The number of sessions has also increased 34.7 per cent to 1.1 million.

The NNDSB's site saw almost five per cent fewer bounces after only viewing one page, which typically indicates there is content that interests the visitor.

The session duration, which is the amount of time a visitor spent on the site increased 14.3 per cent.

## **Number of Positive news stories**

NNDSB has been featured in the news in 91 positive news stories from Sept 2021 to May 2022. This is an average of 10 positive stories per month.

### An Added Item of Note: Reassuring Growth Post COVID

Please find attached some of the raw data in terms of enrollment-most notably you can see a clear decline in the number of FI students from 2018 to this school year.

Anecdotally, remote learning negatively impacted FI programs. In particular, three schools were hit quite hard- Mattawa saw a reduction of nearly half of its FI population, and Alliance and Sunset Park saw a marked reduction in their enrollment numbers as well. Mattawa also no longer offers the extended French program.

<b>French Immersion</b>	<b>2018-19</b>	<b>2019-20</b>	<b>2020-21</b>	<b>2021-22</b>
Alliance	606	620	575	558
Chippewa Intermediate	104	110	113	108
F.J. McElligott Intermediate	12	10	12	14
Mattawa	72	55	52	44
Parry Sound Public		43	65	74
Sunset Park	282	301	267	237
West Ferris Intermediate	52	45	57	59
<b>Total</b>	<b>1128</b>	<b>1184</b>	<b>1141</b>	<b>1094</b>

From the 3-year FSL plan found [here](#)):

1. **Increase engagement and visibility of all French programming to students and parents** at all NNDSB schools: [survey to Principals](#) to establish a baseline and track the increase of French activities at schools in subsequent years.
2. **Revise NNDSB French Admin Guidelines** to align with Ministry curriculum documents, Ministry funding and NNDSB's MYSP. These revisions include phasing out Core French in K-3, and codifying proficiency requirements to become French qualified teachers with our board, recommending best practices in all French classes using the CEFR and the action-oriented approach.
3. Marketed and held a centrally led **Early French Immersion Parent information**.
4. Marketed and held a centrally led **Extended French Parent information night**.
5. **Offered the DELF to all French grade 12 NNDSB students** (47 of which will be challenging the exam next week).
6. **Marketing campaign in Mattawa** to increase enrollment: ads were purchased in the Recorder and ran for two weeks.
7. **Marketing campaign for Extended French and Early FI programming** to increase enrollment through ads in Bay today, Metro and through schools' social media platforms.

**To build capacity and thereby reduce attrition in all FI programs:**

1. **Capture student voices to establish a baseline** of data to track whether our shift to the action-oriented approach increases student achievement and proficiency levels. [French Immersion data](#). [Core French grade 9 data](#). [Extended French data](#).
2. Provide **virtual and in-person CEFR PD** to our Core French teachers.
3. Provided **in-person structured literacy PD to all primary FI teachers** in NNDSB.
4. Work in conjunction with SHSM lead to **bring forward a French SHSM**.

5. **Created a central database of lessons** for all Core French teachers to help support the transition to the new NNDSB French model and the use of the action-oriented approach.