

COMMITTEE OF THE WHOLE

Tuesday, February 15, 2022 | 6:00 PM

Join Zoom Meeting
<https://nearnorthschools-ca.zoom.us/j/89106462703?pwd=TDJTbGRoa2pKY2EzVzYrWUg2ZHFMT09>

Meeting ID: 891 0646 2703
Passcode: 388102
Dial in: 1 855 703 8985

PUBLIC AGENDA

1.0 Call to Order

1.1 Land acknowledgement

We would like to open this meeting by acknowledging the traditional territories of the Anishinaabe, on which all schools of the NNDSB are situated. The Board Office is specifically located on the traditional territory of the Nipissing First Nation. We value the cultures, histories and relationships with the Indigenous People of Turtle Island. We are grateful to be gathered here today.

1.2 Attendance

Confirmation of Quorum

1.3 Declaration of Conflict of Interest

2.0 Approval of the Agenda and Previous Minutes ✓

Motion: That the agenda for the Committee of the Whole meeting of February 15, 2022, and the minutes of the previous meeting of January 11, 2022 be approved.

3.0 Business Arising

3.1 Audit Committee Membership Update ✓

4.0 New Business

4.1 Trustee Initiative Fund application ✓

4.2 Consideration for Virtual Meetings of OPSBA

5.0 Adjournment

Motion: That on February 15, 2022 we do now adjourn at ____pm.



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Craig Myles, Director of Education

The January 11, 2022 **Public Session Committee of the Whole** of the Near North District School Board was held via video and/or teleconference.

Trustees Present:

Jay Aspin, Chair
John Cochrane, Vice-Chair
Al Bottomley *
Bill Steer
Caren Gagne
Donna Breault
Louise Sargent
Nichole King
Cecilia Darling, Student Trustee

Administrative Staff Present:

Craig Myles, Director of Education
Gay Smylie, Superintendent of Education
Josh Casey, Communications Coordinator
Krista Messenger, Executive Assistant
Melanie Gray, Superintendent of Education
Seija Van Haesendonck, Superintendent of Business
Tim Graves, Superintendent of Education

Other:

Staff, media and community partners

Trustee Regrets:

Rob Learn

*arrived following the roll call. Attendance noted within the minutes

1.0 Call to Order

Chair Aspin called the Committee of the Whole meeting to order at 6:00 pm.

1.1 Land acknowledgement

Chair Aspin read the declaration aloud.

1.2 Attendance

Attendance indicated that nine trustees are present for the meeting, including the Student Trustee.

1.3 Declaration of Conflict of Interest

NIL

2.0 Approval of the Agenda and Previous Minutes

Motion: J. Cochrane/ L. Sargent

That the agenda for the Committee of the Whole meeting of January 11, 2022, and the minutes of the previous meetings of November 16, 2021, and December 20, 2021 be approved - **Carried**.

3.0 Business Arising

Nil.

4.0 New Business

4.1 Audit Committee Membership Update

Chair Aspin invited Vice-Chair Cochrane to speak to this item. Vice-Chair Cochrane noted that the Audit Committee is recruiting for a second external Audit Committee member and provided an update on the Selection Committee meeting.

Trustees were referred to the report included in the agenda package that noted how the Board was unsuccessful in receiving expressions of interest for this position. As such, the Selection Committee made a change to the eligibility criteria to list “English Public School Board Supporter” as preference instead of a requirement which allows for an expanded pool of candidates. The updated competition is set to close towards the end of January so the Selection Committee looks forward to providing a report back on the outcome at the February Committee of the Whole meeting. The current External Member, J. Kleinhuis, will continue to serve and has expressed interest in being reappointed to the role.

The floor was opened for questions:

- Question regarding the application procedure and further expressions of interest. Vice-Chair Cochrane noted that he would be pleased to see J. Kleinhuis be reappointed given the significant strengths she brings to the role.

No further comments raised.

4.2 Trustee Committee Membership Discussion

Chair Aspin noted that notice of this item was provided during the November 16, 2021 Board meeting. Trustees were referred to the draft committee composition chart contained in the agenda package that reflects the requests presented to the Director’s Office. Highlights of the amendments are noted as:

- The addition of Trustee Gagne to the Equity Advisory Circle, the Finance committee, the First Nations Advisory Committee, and the Parent Involvement Committee.
- The removal of Chair Aspin from the Audit Committee.
- The addition of Trustee Steer to the North Bay Facilities Study Committee and Parry Sound Build Committee.

The floor was opened for discussion:

- Trustee Gagne noted she would be pleased to serve on these committees, given how closely they align with her personal values and her passion for active board service.
- Point raised to ensure committees review their new composition, select a chair, and review or develop a Terms of Reference at the next opportunity.

With no further discussion to note, it is noted that consensus has been achieved on the draft composition chart presented in the meeting package.

Trustee Bottomley has joined the meeting.

4.3 Indigenous Student Circle: Indigenous Student Trustee Recommendation

Trustees were referred to the report contained in the agenda package. It is noted that the Board of Trustees passed a resolution in 2019 to create an Indigenous Student Trustee position and involve the First Nations Advisory Council in developing the selection process. Following this, an Indigenous Youth Circle was established to involve student voice in the selection process. Chair Aspin noted he was very pleased to see the student-led election process has culminated in the recommendation to appoint Allen Lewis Trodd as the Indigenous Student Trustee and the floor was open for discussion. Highlights are noted as:

- Director Myles offered comments in support of the recommendation. Trustees were acknowledged for recognizing the unique value of indigenous student voices and the importance this signifies as part of the reconciliation journey.
- The fulfillment of this role supports the Board's strategic commitment to Excellence in Relationships within the MYSP by building positive relationships with indigenous communities that foster an engaged and inclusive board culture.
- Further comments recognizing the importance of having indigenous student voices represented at the Board of Trustee table.

Trustee Sargent signified her willingness to move a motion during the Board meeting to confirm the appointment of A. Lewis Trodd to the role of Indigenous Student Trustee. Chair Aspin noted it is clear consensus has been achieved on this item and he would be pleased to accept this offer.

Chair Aspin offered closing comments to offer his full endorsement for the appointment of Allen Lewis Trodd. NNDSB is proud of the relationships it has cultivated with First Nations communities and the level of indigenous programming. On behalf of all trustees, Chair Aspin noted NNDSB is pleased to have added an Indigenous Student Trustee position to enable Indigenous youth to have a say with regard to their education, so we are delighted with their selection of Allen Lewis Trodd.

5.0 Motion to Adjourn

Motion: L. Sargent/ C. Gagne

That we do now adjourn at 6:20 PM. – **Carried**

Title:	Audit Committee External Member Recommendation
Prepared by:	Audit Selection Committee
Date Submitted:	February 15, 2022
Background	<p>The Audit Committee holds a key role in ensuring NNDSB has strong internal controls, budgetary and legal compliance, precise and timely financial reporting and disclosure, sound business practices, and a culture of ethical behaviour.</p> <p>The OPSBA notes that Audit Committee independence is a vital component of an organization's governance structure. As per O. Reg. 361/10, one of the ways that the Audit Committee exercises independence is through the appointment of external committee members. NNDSB is required to have two external Committee members who are appointed for three-year terms.</p> <p>In January, the Board received an update that the Audit Selection Committee would be expanding the criteria after being unsuccessful in receiving any interest and extending the recruitment period in order to encourage further external applicants to the external member vacancy.</p>
Recruitment Process	<p>The original recruitment period was open for 5 weeks from November 25, 2021 to January 3, 2022. This posting was placed on the Board's website, featured across social media channels, and advertised in local print media (Sturgeon Falls Tribune, the Almaguin Highlands News, and the Parry Sound North Star).</p> <p>The refreshed posting was advertised for an additional three weeks, before closing on Friday, January 21, 2022 at 4:00 PM. The posting was refreshed throughout this time and added to the board's calendar of events for added attention.</p>
Outcome	<p>By the closing date of January 21, 2022, no applications were received.</p> <p>The Selection Committee met on February 1, 2022. After a thorough discussion regarding the needs of the Audit Committee and the expression of interest from a current external member for reappointment, a recommendation was formed to support the nomination of Mrs. Judy Kleinhuis, as the successful candidate to fill the external member vacancy on the Board's Audit Committee.</p>

Recommendation	That the Board of Trustees appoints Mrs. Judy Kleinhuis to the Audit Committee as an External Member to fill a three-year term effective immediately and ending on February 15, 2025, as recommended by the Audit Selection Committee.
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Application for funding from the NNDSB Trustee Initiative Fund

Name of Organization:	Near North District School Board
Contact Person:	Liana Blaskievich, Justin Hawn, Lisa Spencer, Jamey Byers
Phone:	(705)472-8170 x 5056
Email address:	Liana.Blaskievich@nearnorthschools.ca

The NNDSB is interested in funding those organizations and projects that encompass an expanse of students from across the Near North District School Board, as a unifying platform. Please outline below how your organization or project meets this expectation:

This application includes funding for STEM resources to be used in teaching coding linked to new mathematics curriculum and the use of STEM technologies in environmental Science. Learning will occur in STEM camps aimed at gap closing and reengagement for intermediate students. The STEM Camp activities will provide alignment to program goals as well as develop capacity in learners, both staff and students. The aim is to engage intermediate students Grades 7-10 in STEM activities and learning through two models:

Model 1: During the year

- After school or lunch time activities that are rich, problem-solving/puzzle-solving, real world scenarios and critical thinking. Engage students in “minds-on” activities and then support learning through coding – Spheros, REVs, EV3s, Scratch coding and/or drones.
- This gives students the opportunity to participate without tons of background learning.
- In addition, this builds a captive intermediate audience for media capture of engagement and allows for further engagement in Model 2.

Model 2: Summer

Intermediate STEM Camp (15-20 students) – larger focus on coding through several technologies:

- 1) Spheros – to represent introductory coding skills, this technology is exceptionally versatile
- 2) Scratch – wide application with sector links and use for program building
- 3) Drones – two varieties for introductory use and then practical application to accomplish tasks
- 4) REVs and EV3s – robot building for competition and fun!

Students will be engaged in minds-on learning to build 21st Century skills then transition each day to learning about coding. The intention is to have students learn

and engage with each of these technologies and then use their understanding to think critically about real world applications.

The goal at the conclusion of each camp is for students to gain coding competencies, learn to think critically, creatively and innovatively in collaboration with peers and instructors and understand the links to mathematics and environmental applications. This learning sets students up for success in coding in mathematics and is an effective transition support in moving from Grades 7/8 to 9/10. Coding has become a strand in de-streamed mathematics and it is critical to be able to provide ongoing access to the learning to build student confidence, interest, maintain engagement and of course, prepare students for their future.

Links to Curriculum in mathematics, design thinking and scientific method application, communication and creativity. Environmental exploration and management shows through in application of the technology. Experiential methods to facilitate student learning to experience, reflect, think and act to internalize concepts and design their own experiences.

Links to sector in automation, coding, and environmental sectors which use technology to: plant seeds in forestry, remove plastics from the ocean, reduce emissions in package delivery, to map ground and traffic, to map fields in agriculture, manage and track habitat changes, measure and manage shoreline erosion to protect and conserve.

Funding amount requested:	\$16,670
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Please outline how this money will be spent, specifically:

Materials Requested				
Material	Notes	Unit Price	Number	Total Price
Kinex	Rube Goldberg Machine Building	\$40	10	\$400
Sphero BOLT Power Pack - Link	12 Spheros with charging case	\$3,550	2	\$7,100
Lego Spike Prime Kits	Education kits	\$400	15	\$6,000
DJI Tello EDU	1 Drone, 1 battery, battery charger	\$170	10	\$1,700
Tello Case	Protective Carrying Case - Link	\$38	10	\$380
Tello Batteries and Charger	2 batteries and battery charger - Link	\$80	10	\$800
Tello Spare Props	20 Spare Props	\$15	1	\$15
U-Line Safety Glasses		\$3.00	24	\$72
Power Bar		\$46	1	\$46
Extension Cord		\$35	1	\$35

Hula Hoops		\$10	5	\$50
Pylons		\$18	4	\$72
Total				\$16,670

What experience would our students gain or acquire that may not be available to them otherwise. We would like to hear how this funding will help you achieve your goals:

Students will have focused opportunities to learn specific software and hardware applications which link to sector learning. This draws relevancy to classroom learning, incites passion and curiosity in learning.

Students will be engaged in minds-on learning to build 21st Century skills. The intention is to have students learn and engage with each of these technologies and then use their understanding to think critically about real world applications.

Date funding required:	By the end of March 2022 to receive resources before summer camps
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For Board Use Only

Approved by:	
Signature	
Date	
Date Final Report Submitted	