



LITERACY ASSESSMENT OVERVIEW

PERSONAL SUPPORT WORKER PROGRAM

YOU WILL HAVE 90 MINUTES TO COMPLETE THE ASSESSMENT



Each part of the Assessment is assessed using levels: The assessor will provide some feedback about each section completed, using levels 1-4, outlining where a student might need support. This is **not** a pass/fail, rather a starting point for support.

Assessment Criteria

Part One: Reading

Read the passage given to you and answer the questions. This passage is focused on a topic related to health. It is about the same level of difficulty as a newspaper article. Candidates will be asked to show their understanding of what they read and pick out specific information.

Part Two: Listening

The instructor will provide you with directions for this part of the test. Listen carefully. The instructor will speak aloud and communicate some information as it relates to a situation. You will be asked to create point form notes to capture the main points and important details.

Part Three: Writing

Select a prompt and write a series of paragraphs to respond. Candidates will be given three choices to write about. All of these topics relate to Personal Support Workers. Candidates will then write a series of paragraphs to demonstrate their opinion and/or understanding of the topic.

Part Four: Intake/Output

Interpret the record of patient care and answer the questions that follow. In this part, candidates will look at client has had to eat and drink and then tally the given amounts that the patient has taken in and put out, over the course of a day.

Part Five: Using a Diagram

Label the diagram as best you can using words given. In this section, candidates are looking at the diagram of a body system. Using a word bank, candidates are asked to label the diagram as best they can.

These levels are taken from the [Growing Success Document](#) which guides Assessment in Ontario.

Level Assessed

Level 1 - Responses indicate limited understanding - Support needed

Level 2 - Responses indicate some understanding - Skills needed

Level 3- Responses indicate considerable understanding - Confidence in skills

Level 4 - Responses indicate a high level of understanding - Surpassing expectation