

## COMMITTEE OF THE WHOLE

Thursday, August 5, 2021 | 6:00 PM

<https://nearnorthschools-ca.zoom.us/j/83341899338>

Meeting ID: 833 4189 9338

Canada Toll-free: 1 855 703 8985

## PUBLIC AGENDA

### 1.0 Call to Order

#### 1.1 Land acknowledgement

We would like to open this meeting by acknowledging the traditional territories of the Anishinaabe, on which all schools of the NNDSB are situated. The Board Office is specifically located on the traditional territory of the Nipissing First Nation. We value the cultures, histories and relationships with the Indigenous People of Turtle Island. We are grateful to be gathered here today.

#### 1.2 Attendance

Confirmation of Quorum

#### 1.3 Declaration of Conflict of Interest

### 2.0 Approval of the Agenda ✓

Motion: That the agenda for the Committee of the Whole meeting of August 10, 2021 be approved.

### 3.0 In-Camera

Motion: That the Board move into a Committee of the Whole Private Session

### 4.0 New Business

4.1 Review of Trustee Initiative Fund Application ✓

4.2 Trustee Recruitment Update ✓

4.3 Farewell Remarks to Interim Executive Officer Easton

4.4 Welcoming Remarks to SBO Van Haesendonck

### 5.0 Adjournment

Motion: That on August 5, 2021 we do now adjourn at \_\_\_\_pm.



## Application for funding from the NNDSB Trustee Initiative Fund

<b>Name of Organization:</b>	Near North District School Board
<b>Contact Person:</b>	Emily Samuel
<b>Phone:</b>	705-491-2964
<b>Email address:</b>	Emily.samuel@nearnorthschools.ca

The NNDSB is interested in funding those organizations and projects that encompass an expanse of students from across the Near North District School Board, as a unifying platform. Please outline below how your organization or project meets this expectation:

This year the NNDSB Early Years Team has been working on a new initiative to welcome our Kindergarten learners and their families into our Board. We desired to create a registration and welcoming process that was grounded in NNDSB's visions, would create strong ties out of the gate between the home and teacher, engage parents in hands-on activities that promote a literacy- and numeracy-rich environment and one that is environmentally friendly.

This initiative, entitled Journey into Learning (JIL), began with the launching of our new registration process, which allows parents to easily register their child for school using our newly designed and digitized forms.

As part of this project, the Early Years Team hosted three Board-wide events that provided parents with information about the Ontario Kindergarten Curriculum, along with examples of exemplary Full Day Kindergarten programs from around the Near North. Each elementary school is also hosting a school-based Journey into Learning event, which you can learn more about by visiting our website: <https://www.nearnorthschools.ca/schools/kindergarten/>

Another aspect of this initiative is the creation of a Journey into Learning bag and accompanying guide. As some of you may recall, NNDSB previously purchased Welcome to Kindergarten resource bags from the Learning Partnership. This year, however, the Early Years Team felt that we wanted a bag that more closely aligned with the visions and priorities of the NNDSB, as outlined in our Multi-Year Strategic Plan. By curating the resource bag ourselves and creating a guide on how to use the resources, we aim to strengthen the bond between home and school. The guide contains information, provocations and hands-on activities that parents and teachers can use to further develop literacy, numeracy, and self-regulation skills. Every student in Year 1 and Year 2 of the Kindergarten program throughout the Near North District will receive this Journey into Learning Bag and Guide in September 2021.

<b>Funding amount requested:</b>	\$16,233.95
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Please outline how this money will be spent, specifically:

Our own NNDSB teacher, Julianna Armstrong, has written, illustrated and published a book entitled "This is What I've Been Told". This beautiful story provides readers with an introduction to the Anishnaabemowin language and culture. The book is described by the publisher as:

“Knowing our culture means knowing who we are. When we know who we are, we can walk in a good way. It’s been said when teachings are passed down from one generation to the next, good things can happen. Language is learned, knowledge is shared, and culture is practiced. In this story of language preservation, Author/Illustrator and Anishnaabemowin language teacher Julianna Armstrong illuminates a number of Anishnaabemowin words along with their cultural connections, passed down from her Ojibway ancestors.”

Julianna read the book live at its launch in May 2021. You can view the recording via Facebook at: <https://fb.watch/5qCHalx-9R/>

**We wish to purchase 1400 copies of this book for inclusion in our Journey into Learning resource bags.** Julianna will also be providing original content for our JIL Guide. The publishing house, Medicine Wheel Education, has provided us with a 35% discount and free shipping, thereby greatly reducing the cost (see attached quote). Despite the discounts provided by the publishing house, we will not be able to include a copy of “This is What I’ve Been Told” in the JIL bags without funding from the Trustee Initiative Fund.

What experience would our students gain or acquire that may not be available to them otherwise. We would like to hear how this funding will help you achieve your goals:

Through the purchase of these books, all Year 1 and Year 2 students will be introduced to Indigenous language and culture. This is a significant commitment on the part of NNDSB: beginning the Journey into Learning with an intentional focus on Indigenous Education clearly signals our values and visions to every stakeholder. The books, used at school and at home, will support the bridge that we are striving to strengthen between families and educators. This initiative supports many of the Calls to Action identified by the Truth and Reconciliation Commission, specifically in the ‘Education’ and ‘Language and Culture’ sections, and mirrors NNDSB’s commitment to achieving equity for all.

We sincerely thank you for your consideration.

Date funding required:	June 21, 2021
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*For Board Use Only*

Approved by:	
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Signature	
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Date	
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Date Final Report Submitted	
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<b>Title:</b>	<b>Trustee Recruitment Process</b>
<b>Contact:</b>	Craig Myles, Director of Education
<b>Date Submitted:</b>	August 5, 2021
<b>Background</b>	Following the resignation of H. Fry effective June 30, 2021, the NNDSB Board of Trustees discussed the next steps to filling the Zone 2 trustee vacancy at the Committee of the Whole meeting on June 15, 2021. At this time, the options for replacement were presented. Consensus was achieved for a report to come forward from the Director's Office to explore each option to guide the board's next steps.
<b>Options</b>	<p>Under the Education Act, all vacancies on the board must be filled, unless the vacancy occurs within one month of the next municipal election, A school board has 90 days to fill the vacancy by one of the following means:</p> <ul style="list-style-type: none"> <li>- By Appointment: if the majority of trustees remain in office, they can appoint a qualified person within 90 days of the position becoming vacant. The appointee must be eligible to serve on the board. The legislation does not set out further criteria for appointment as this is for the board to determine. Different approaches to appointment include: <ul style="list-style-type: none"> <li>o Appointing the candidate who came in second in the last election</li> <li>o Inviting interested persons to apply for the position</li> <li>o Offering appointment to a member of the community.</li> </ul> </li> <li>- By-Election: the board can pass a motion to require a vacancy be filled in a by-election held in accordance with the Municipal Elections Act. The municipal clerk oversees conducting the by-election and the Board must bear the cost.</li> </ul>
<b>Proposed Procedure</b>	<p>Based on the resignation date of June 30, 2021, the Board of Trustees must fill the vacancy no later than September 28, 2021. Given this time frame, together with the on-going challenges of the COVID-19 pandemic (both with regard to gathering limitations and financial impacts), the by-election option is not recommended.</p> <p>Upon review of the approaches to fill the vacancy by appointment, it is noted that there were no further candidates who ran in the 2018 election to represent Zone 2. This leaves fulfilling the vacancy by offering appointment or accepting applications for appointment.</p> <p>With the approval of the 2021-2026 Multi-Year Strategic Plan, the board is committed to Excellence in Relationships. This speaks to the commitment</p>

	to building positive relationships with community members to foster an engaged and inclusive board culture. In recognizing this commitment, together with the importance of public accountability and transparency, it is recommended that the Board of Trustees consider inviting interested persons to apply for the trustee vacancy.
<b>Timeline</b>	<p>Based on this proposed approach, the following timeline is offered for consideration:</p> <ul style="list-style-type: none"> <li>- August 5, 2021- Board of Trustees approve decision to fill zone 2 vacancy via an application process.</li> <li>- By the following week: Community advertisement that NNDSB is seeking Board of Trustee applicants. <ul style="list-style-type: none"> <li>o Multi-media platforms to be used including social media, and newspaper advertisements.</li> <li>o All candidates will be directed to the website for more information.</li> <li>o The website will include a downloadable application form for review and competition. The form will be shared with trustees to forward within their networks as well.</li> <li>o Completed applications will be submitted to the Secretary of the Board (the Director of Education).</li> </ul> </li> <li>- By end of August 2021: The Chair, Vice-Chair and Board Secretary will meet to review all applications submitted. Candidates will be contacted to arrange for an interview to expand on their interest in serving on the Board of Trustees.</li> <li>- September 2021- At the regular Board of Trustees meeting in September, a report will be presented for all trustees to review. Through a majority vote, one candidate will be appointed to fill the vacancy.</li> <li>- Immediately following the September Board meeting: The Chair will inform all applicants of the Board's decision.</li> </ul>
<b>Review of Documents</b>	Draft trustee application attached
<b>Recommendation</b>	That the Near North Board of Trustees accepts this report as presented.



## APPLICATION FOR APPOINTMENT TO THE BOARD OF TRUSTEES

Name:	☎ Phone (Home)
Address:	☎ Phone (Business)
	☎ Fax
Occupation:	E-mail
Your Background	
WHAT SKILLS COULD YOU CONTRIBUTE TO OUR BOARD? (Please check ✓)	
Business <input type="checkbox"/> Fundraising <input type="checkbox"/> Financial <input type="checkbox"/> Human Resources <input type="checkbox"/> Education <input type="checkbox"/> Health Care <input type="checkbox"/>	Governance <input type="checkbox"/> Consumer Perspective <input type="checkbox"/> Legal <input type="checkbox"/> Cultural Diversity <input type="checkbox"/> Public Relations/Media <input type="checkbox"/>
Other (please explain)	

What other Boards have you served?
What charitable or community activities have you been involved in?
<b>YOUR ABILITY TO SERVE</b>
1. Could you regularly attend monthly Board meetings? Yes      No
2. Can you commit to one Board and one Committee meeting per month? Yes      No
3. Are you available for day and evening meetings (please explain)? Yes      No
4. Would you attend a training session for new trustees?      Yes      No
<b>COMMENTS</b>
1. What is your interest in serving on the NNDSB Board of Trustees?
2. Please write a brief statement of your understanding of the mission of the Near North District School Board.
<b>DECLARATIONS</b>
<p>I hold the required qualifications for the position of public school trustee.</p> <p><input type="checkbox"/> Resident within the jurisdiction of trustee zone</p> <p><input type="checkbox"/> Canadian citizen</p> <p><input type="checkbox"/> 18 years of age or older</p> <p>I declare the following to be true:</p> <p><input type="checkbox"/> I have not been convicted of any indictable offence in Canada or the United States.</p> <p><input type="checkbox"/> I am not an employee of any school board.</p> <p><input type="checkbox"/> I understand my name and address will be distributed through the Board's public agenda, that the application form will be a public document, and that the Board reserves the right to post this information and the attached resume on its website.</p>
Signature: _____ Date: _____