

1. Call to Order – 1:17 pm

2. Attendance via TEAMS online meeting platform

Harry Fry (Chair)	Melanie Gray
Alan Bottomley	Susan Wilson
Kimberley Gignac	Tracy Hanzlik
Barb Laverock	Stephanie Zacharuk
Laura Hansman	Albina Lavictoire
Lisa Paradis	Candy St. Onge
Louise Sargent	

Regrets: Nichole King, Chris Guillemette

3. Approval of Agenda:

October 15th, 2020 Time of meetings

Moved – Louise Sargent

Seconded – Stephanie Zacharuk

Carried. No Conflict of interest

4. Approval of Minutes:

September 17th, 2020

Moved – Albina Lavictoire

Seconded- Candy St. Onge

Carried.

Meeting time/ZOOM platform

- The Board is currently using the TEAMS online platform but would like to transition to ZOOM. This allows for more public access and is the preferred platform for Trustees.
- ZOOM can be downloaded easily and will be used for the meetings moving forward.
- The meetings will now run from 1pm to 2:30pm. If more time is needed, the vice-chair will close the meeting. This timing will be revisited once face to face meetings resume.
- A future agenda item will be around the special education financials.

MACSE template

- The due date was October 2nd; however, the committee can still work through this and submit after the fact.
- SEAC members will review the template and forward any feedback they would like to see discussed at the MACSE table on any SEAC issues/practices. Members were asked to have this feedback sent to Chair Fry and Melanie Allard by October 23rd.
- It will be collated and then submitted to MACSE.

LEARNSTYLE

- This is an organization that focusses on Learning Disabilities and having the appropriate technology, training and strategies to be independent and successful.
- This organization provides qualified teachers and therapists who will offer coaching for LD students who have a SEAC tech device assigned to them.
- This organization has experience with all sizes of Boards, geographies and First Nations.
- More than half of identified students have learning disabilities.
- September 25th was the “launch day” where it was released to all DLRT’s for PD.
- The agreement is in place between the Board and LEARNSTYLE. They are also able help develop hybrid models of training for students on-line or in class.
- The committee viewed a portion of the taped training session.
- LEARNSTYLE is pairing with many LDAO’s to offer PD opportunities and participate in conferences.
- The Board has initially signed up for 150 students who will each receive 4 hours of direct support; individualized to each family. Parents and educators can participate in this training.
- Students with dedicated devices will have the opportunity to work with LEARNSTYLE. The Coordinators are working with DLRT’s regarding students most appropriate for this support.
- Staff will consider students who already have a SEA device as well as students receiving a new device this year for LEARNSTYLE training.
- Assistive technology is a tool, which doesn’t suit everyone. Staff want to empower students and provide them with the tools and strategies that fit the learning activity.
- LEARNSTYLE will do prework with each student, then have “check in” times and once completed will prepare data for staff to review. This data can be brought back and shared with the committee.

DDSB – SIP funding letter

- SIP funding is a very labour intensive process. The due date is mid-December.
- The DDSB is suggesting the Ministry use a 5-year average, instead of putting Board’s through the intensive process of applying.
- Every application creates the same amount of paperwork each year; most do not qualify for renewals and must be a brand-new application.
- As the students are adjusting from being away from the classroom and collaboration with community partners can be more challenging a reprieve in paperwork is requested.
- This has not been a topic of conversation with the Ministry yet.
- Last year the process was extended due to the teachers’ work to rule.
- The support (2 staff for 1 student) must be put in place and then the approval comes at the end of the year.
- A letter will be drafted supporting DDSB’s recommendations. Sue and Mel will follow up on this and the draft letter to be circulated to the committee for discussion at the next meeting.

Motion: The NNDSB will draft a letter of support for Durham DSB and their recommendations for SIP funding.

Moved: Barb Laverock

Seconded: Albina Lavictoire

Ministry communications/PPM

- Additional dollars have been received (combined Provincial and Federal support) to help provide additional support and resources for students with special education needs.
- Staff are in the process of devising a plan, with community partners around this funding.
- Contracting additional speech and psych assessments could be an option for this funding. Tools such as iPads for both the assessor and student would be needed.
- Further information will be brought back to the committee for the next meeting.

Special Education Budget

- For the next meeting

Board report

- Phase two of the 3:2 consolidation has been approved. Trustee Sargent suggested phase 3 (track and field areas) be put on future meeting agendas. The committee members were encouraged to send Trustee Sargent any ideas/access concerns from a SEAC perspective.
- Any agenda suggestions can be sent to Chair Fry and Melanie Allard.

Standing Items

Items for next Agenda

Ministry communications/PPM
 Financial Report – Superintendent of Business
 Presentation – Special education support – Roles/Resources
 Safe and Accepting Schools Data (if available)

Standing Items:

1. Correspondence received requiring action
2. Capital Plan and Accommodation Review
3. Special Education Plan
4. Special Education Budget
5. Question Period

Next meeting date: November 19th, 2020

Adjourned: 2:32pm

Moved: Alan Bottomley
 Seconded: Barb Laverock