

1. Call to Order – 1:13 pm

2. Attendance via TEAMS online meeting platform

Harry Fry (Chair)	Roslyn Bowness
Chris Guillemette	Stephanie Zacharuk
Kimberley Gignac	Susan Wilson
Barb Laverock	Tracy Hanzlik
Laura Hansman	Alan Bottomley
Lisa Paradis	Albina Lavictoire
Louise Sargent	Candy St. Onge

Regrets: Nichole King

3. Approval of Agenda:

April 16th, 2020

Moved – Louise Sargent

Seconded – Alan Bottomley

Carried. No Conflict of interest

4. Approval of Minutes:

March 12th, 2020

Moved – Stephanie Zacharuk

Seconded – Candy St. Onge

Carried.

General Updates re: COVID -19

- The Province declared a state of emergency closing all schools to help stop the spread of COVID-19. This date was extended from April 13th to the beginning of May however the Board is waiting for further updates on this.
- As of April 6th, teacher led learning has resumed in a learning from home manner.
- Staff have been reaching out to families in as many ways possible i.e.; online programs, email and phone.
- Teachers and support staff have been able to access schools to get technology and resource materials to enable them to work remotely.

COVID-19 and students with special education needs (UDL, IEP's, teacher connections, accessing support staff, access to SEA funded equipment, accessible formats, support for teachers- technical and resource teachers)

- Staff have been reaching out to families to determine access to technology and internet to work on protocols for loaning this equipment out where most needed.
- IEP accommodations may need to look different when learning from home but it is the expectation that students will receive accommodations and modifications.
- DLRTs will continue to support families and classroom teachers and also help adjust any accommodations given the nature of this new virtual learning environment.
- Educational Assistants continue to support the students they are assigned to alongside the classroom teacher and the Principal.

- Itinerant teachers, psychology, behaviour and speech and language professional staff are available to further support staff with resources as they implement and adapt learning plans.
- Attendance counsellors are also engaging with families and trying to connect with families that the teacher is struggling to reach.

COVID-19 and accessing Mental Health Supports

- Mental health resources and supports are available through links on our Board website.
- The mental health team is offering mental health check in's for students currently receiving services as well as any new or emerging needs through the social work intake available on the website.

Budget Prioritizing Activity

- This is provided to the Board when they are reviewing the budget.
- All Boards must ensure SEAC participates in the annual budget process.
- The GSN is delayed but departments are involved in preliminary work.
- The group went through the slide presentation and reviewed the series of recommendations. Some areas were further clarified as requested.

The motion put forward to the Board's Budget Committee to include the following recommendations from SEAC:

1. The SEAC for the NNDSB supports maintaining to the best of our ability, staff and resource support aligned with the tiered model of support currently in place across all regions of the Board.
2. The SEAC for the NNDSB supports maintaining and growing a multi-disciplinary model in order to support internal collaboration and opportunities to collaborate with community agencies/partners.
3. The SEAC for the NNDSB supports having Differentiated Learning Resource Teachers in all schools in order to support school level needs.
4. The SEAC for the NNDSB supports the best possible allocation of central staff to support early intervention, testing and specialization (speech and language, hearing, sight, behaviour, ABA) with access across the regions.
5. The SEAC for the NNDSB supports the maintaining of Education Assistants across the Board to enable inclusionary practices for our highest needs students.
6. The SEAC for the NNDSB supports the continued use of the model of Flexible Education Assistants in all regions to best reflect the changing and evolving needs of students.
7. The SEAC for the NNDSB supports the professional development of all staff.
8. The SEAC for the NNDSB supports the prioritizing of professional development in the areas of early language development, Learning Disabilities, a tiered approach to supporting students with challenging behaviours, One Page Profiles, and ABA strategies as aligned with innovative and evidence-based approaches to support Learning for All.
9. The SEAC for the NNDSB supports PD connected to Transition Planning as it connects to knowing and supporting our students according to strengths, needs, and student voice from K-12 and toward adulthood.

Moved: Alan Bottomley

Seconded: Stephanie Zacharuk

Correspondence received

- LDAO information was circulated to the committee.

Special Education plan

- For May's agenda.

Board Report

- Board meetings are being held remotely.

Standing Items**Items for next Agenda**

SEAC effectiveness and Evaluation Survey
Special Education Plan

Standing Items:

1. Correspondence received requiring action
2. Capital Plan and Accommodation Review
3. Special Education Plan
4. Special Education Budget
5. Question Period

Next meeting date: May 21st, 2020

Adjourned: 2:02pm

Moved: Alan Bottomley
Seconded: Albina Lavictoire