



# K-6 OFIP TUTORING: EXTENDED LEARNING

The Ontario Focused Intervention Partnership (OFIP) funding has been used to support schools initiating or extending programs that help students in Grades JK to 6 to strengthen their literacy and numeracy skills beyond the regular school day.

## **K-6 OFIP TUTORING: EXTENDED LEARNING** PROMOTING ACHIEVEMENT & WELLBEING

**Research shows that additional time and appropriate support can help students learn the skills they need to be successful.**

During the 2018-19 school year, the Near North District School Board hosted OFIP Extended Learning programs in 20 schools - representing all three regions of our district. Over 230 students attended focused, after school learning sessions designed to support the development of numeracy and/or literacy skills, in small group settings, through engaging and personalized experiences. School teams defined a grade and subject focus based on local student needs. The Extended Learning program duration varied across schools, with a range between 8-12 weeks.

Participating students in the primary grades demonstrated gains in both Math and Literacy. 75% of primary students demonstrated improved achievement on standard reading assessments (Running Records). Furthermore, primary students made significant gains in their writing. The pre-assessment indicated the 44% of grade 3 participants had an "efficient" understanding of orthographic knowledge (determined using the locally developed K-2 Writing continuum).

At the time of the post-program assessment that number had grown to 66%. In math, primary students demonstrated gains in their ability to use efficient strategies to solve grade level problems with accuracy.

The vast majority of junior-aged extended learning programs were focused on mathematics. Once again OFIP extended learning participants demonstrated significant growth. When solving grade level operations during the pre-assessment, 32% of participants demonstrated multiplicative reasoning. During the post-assessment, 78% of participating students were using multiplicative math strategies. Similarly, the accuracy of student answers also improved, moving from 70% partially correct or correct during the pre-assessment to 89% partially correct or correct on the post-program assessment. Educators also noted an improvement in student mindset and efficacy. An East region OFIP educator noted, "...students have a better understanding of the reciprocity between multiplication and division. Our students are gaining a flexible range of multiplication skills including 10x, 5x, doubling and halving..."