

1. Call to Order – 1:15 pm

2. Attendance:

<i>North Bay</i>	<i>South River</i>	<i>Parry Sound</i>
Louise Sargent Kim Gignac Roslyn Bowness Alan Bottomley Jackie Young Tammy Allan Barb Laverock Lacy Farrell Tracy Hanzlik Jarrah Coolidge	Megan Jeffers Candy St. Onge	Susan Wilson Laura Hansman

Regrets: Sharon Walker, Nichole King, Harry Fry, J.C. Doyle, Wayde Smith, Stephanie Zacharuk

3. Approval of Agenda:

March 21, 2019

Moved – Louise Sargent

Seconded – Alan Bottomley

Carried. No Conflict of interest

4. Approval of Minutes: As amended

February 21st, 2019

Moved – Louise Sargent

Seconded- Alan Bottomley

Carried.

5. Business Arising from the Minutes

Current Budget Landscape

- Liz Therrien, Superintendent of Business spoke to the committee about what has been communicated to the Board on the 2019-2020 budget to-date.
- The Board has received 2 recent memos: B07 – Supporting students with Autism and B08 – New Vision for Education.
- JK/SK & grades 1-3 class sizes remain unchanged.
- Proposed changes for grades 4-8 are an increase of approximately 1 FTE, and grades 9-12 a class size increase from 22 to 28 students.
- The Ministry has gone back out for input and consultation with regard to proposed Class Size changes and Hiring Practices changes. The closing date for this consultation with the proposed changes is May 31.

Action

- The Board relies on the release of the Annual GSN and annual Technical Paper to calculate board specific revenues. The Ministry has communicated that GSN Announcements should be made by the end of April with access to EFIS within a couple of days of GSN Announcements
- The Ministry has extended the March 31st count date to allow newly enrolled pupils to be eligible for funding for those new students enrolling post-March 31st in regard to ASD.
- There are no proposed changes to the special education grant allocation. However, many of these grants are subject to declining enrolment.
- The Ministry is emphasizing to Boards that they make sure to access all the special education allocations in the GSN for students with ASD.
- Funding for the multidisciplinary teams remains intact.
- There will be attrition protection with the proposed class size changes, but it is unknown what this will look like.
- System investment funding through Local Priorities Fund, cost adjustment allocation, secondary programming amount in the Pupil Foundation Grant and human resources transition supplement will not continue past August 31, 2019.
- There will be an increase to the benchmarks for utilities funding.
- Student transportation funding could have additional funding supports.
- All collective agreements expire; August 31, 2019.
- The Provincial budget will be released on April 11.
- The Board will start to move forward with staffing and preliminary planning based on these announcements.

Update on Ministry Funded Projects:

Inclusive Technology Teachers

- Staffing is now in place with 5 elementary teachers and 2 secondary teachers.
- Some teacher training has occurred with a follow up meeting scheduled to take place in mid-April.
- These teachers are signed up for the upcoming ASSET conference; to bring back further learning.

Annual Budget Prioritizing Activity

- This is provided to Board when they are reviewing the budget.
- All Board's must ensure SEAC participates in the annual budget process.
- The equity and inclusion plan will be included in the next SEAC package.

- The Board staff will continue to work with community partners as it relates to the changes to the Ontario Autism Program.
- SEAC will be apprised of budget information related to Special Education as it becomes available.

The motion put forward to the Board's Budget Committee include the following recommendations from SEAC:

1. The SEAC for the Near North District School Board supports having Differentiated Learning Resource Teachers in all schools in order to support school level needs.
2. The SEAC for the Near North District School Board supports the best possible allocation of central staff to support early intervention, testing and specialization (speech and language, hearing, sight, behaviour, ABA) with access across the region.
3. The SEAC for the NNDSB supports the maintaining of Education Assistants across the Board to enable inclusionary practices for our highest need's students.
4. The SEAC for the NNDSB supports the continued use of the model of Flexible Education Assistants in all regions to best reflect the changing and evolving needs of students.
5. The SEAC for the NNDSB supports the professional development of all staff.
6. The SEAC for the NNDSB supports the prioritizing of professional development in the areas of Learning Disabilities, A Tiered Approach to Supporting Students with Challenging Behaviours, One Page Profiles and ABA strategies as innovative and evidence-based approaches to support Learning for All.
7. The SEAC for the NNDSB supports PD connected to Transition Planning as it connects to knowing and supporting our students according to strengths, needs and student voice.

Moved: Barb Laverock

Seconded: Alan Bottomley

The Whole Brain Child – Chapter 4

- Connects to the Board's professional development on trauma sensitive classrooms and brain based behavior.
- Prevention strategies
- How to best support our students.

Board Report

- Continuing to review what communication comes down from the Ministry.

Standing Items	
Items for next Agenda	Action
Financial Update & Budget Discussion Preliminary Budget Forecast for Special Education Terms of Reference – Review and highlights Book review – Chapter 5 Review LDAO's report on Special Education Funding (if available) Presentation - TBD Standing Items: <ol style="list-style-type: none"> 1. Correspondence received requiring action 2. Capital Plan and Accommodation Review 3. Special Education Plan 4. Special Education Budget 5. Question Period 	

Next meeting date: April 18th, 2019

Adjourned: 2:41pm

Moved: Alan Bottomley
 Seconded: Jarah Coolidge