



Near North District School Board
963 Airport Road, Box 3110
North Bay, ON P1B 8H1

Tuesday, October 22, 2019 6:00 p.m. – Regular Board Meeting

1.0 Opening & Land Acknowledgement

- 1.1 Call to Order**
- 1.2 Attendance**
- 1.3 Declaration of Conflict of Interest**
- 1.4 Adoption of the Agenda**
- 1.5 Approval of Minutes from Previous Meetings**
 - September 24, 2019 (public and private)

2.0 Communication to the Board

- 2.1 Committee Communication**
 - Director Search Committee
 - Multi-Year Plan Committee
 - Secondary School Programming Committee
- 2.2 Information Items**
 - Monthly Tender Report: September 1, 2019 to October 18, 2019
 - Administrative Guideline: Equity and Inclusive Education
- 2.3 Director's Update**
- 2.4 OPSBA Report – Trustee Steer**
- 2.5 Student Trustee Update**

3.0 Items for Decision

- 3.1 EL#7 Financial Condition**
- 3.2 Appointment of Indigenous Student Trustee**

4.0 Public Question Period

4.1 Public Questions Regarding Agenda Items

5.0 In Camera

5.1 Adoption of the Agenda for Private Session

5.2 Arise and Report

6.0 Adjournment

6.1 Motion to Adjourn



Date: October 22, 2019

Motion No. 19-09-

Moved By: _____

Seconded By: _____

That the Board approve the agenda as presented/amended for the meeting of October 22, 2019.

Chair

- Carried
- Defeated
- Withdrawn

Recorded Vote

	Yea	Nay
Jay Aspin		
Greg Barnes		
Alan Bottomley		
Donna Breault		
John Cochrane		
Nichole King		
Rob Learn		
Louise Sargent		
Bill Steer		



Date: October 22, 2019

Motion No. 19-10-

Moved By: _____

Seconded By: _____

That the Board approve the minutes as presented for the meetings held:

- **September 24, 2019 (Public)**
- **September 24, 2019 (Private)**

Chair

- Carried
- Defeated
- Withdrawn

Recorded Vote

	Yea	Nay
Jay Aspin		
Greg Barnes		
Alan Bottomley		
Donna Breault		
John Cochrane		
Nichole King		
Rob Learn		
Louise Sargent		
Bill Steer		



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Jay Aspin, Chair

Geof Botting, Interim Director of Education

The September 24, 2019 **Public Session Board Meeting** of the Near North District School Board was held at 6:00 p.m. at the Head Office of the Near North District School Board, 963 Airport Road, North Bay, ON P1C 1A5.

Trustees Present:

Jay Aspin, Chairperson
John Cochrane, Vice Chair
Greg Barnes
Donna Breault
Al Bottomley
Rob Learn
Louise Sargent
Bill Steer
Student Trustee – Madelyn Meighan

Trustees Present in Parry Sound:

Nichole King

Trustee Regrets:

Administrative Staff Present:

Geof Botting, Interim Director of Education
Liz Therrien, Superintendent of Business
Roslyn Bowness, Superintendent of Education
Craig Myles, Superintendent of Education
Gay Smylie, Acting Superintendent of Education
Mairghread Knought, Information and Communication Officer

Administrative Staff Present in Parry Sound:

Craig Myles, Superintendent of Education

Administrative Staff Present in Almaguin:

Administrative Regrets:

1.1 Call to Order

Chair Aspin called the meeting to order at 6:00 p.m.

1.2 Attendance

Attendance indicated that 9 Trustees were present for this meeting.

1.3 Declaration of Conflict of Interest

No conflicts were declared.

1.4 Approval of Agenda

19-09-01 Moved by John Cochrane, seconded by Louise Sargent
That the Board approve the agenda as presented/amended for the meeting of September 24, 2019.

CARRIED

1.5 Approval of Minutes

19-09-02 Moved by Bill Steer, seconded by John Cochrane
That the Board approve the minutes as presented for the meetings held:

- **June 25, 2019 (public)**
- **June 25, 2019 (private)**

CARRIED

2.1 Information Items

- Monthly Tender Report
- Administrative Guideline – Copyright Compliance/Fair Dealings
- Administrative Guideline – Code of Conduct (Updated to incorporate requirements of PPM 128)
- School Energy Coalition Summary Report

2.2 OPSBA Report – Trustee Steer

Trustee Steer advised that with negotiations underway OPSBA is working dillengthly on behalf of school boards and providing regular updates. He will attending the Northern regional meeting in Thunder Bay and will have more updates after that time.

2.3 Student Trustee Update

M. Meighan expressed thanks to her fellow student seators for the opportunity to act as Student Trustee. With the secondondary school consolidation decision on the Agenda students and anxious to learn the decision. Going forward they are hoping that student voice will be considered as the board moves forward with this initiative.

Students are also very happy with the number of upgrades that have occurred to school facilities over the summer. The first student sentate meeting is in October and she is looking forward to providing the Board with future updates.

2.4 Ministry Updates (standing item)

No updates to report.

3.1 Trustee Initiative Fund – Track and Field and Student Senate

Director Botting presented an information report providing a summary and overview of the request for funding.

- 19-09-03 Moved by John Cochrane seconded by Louise Sargent
- A. That the Near North District School Board approve the following 2019/2020 allocations from the Trustee Initiative Fund:**
- i. \$8000 for the Near North District School Board System-Wide Track Meet**
 - ii. \$8000 for the Student Senate; and**
- B. That the Near North District School Board authorize and direct the Superintendent of Business to do all actions necessary, and execute all required documentation, in order to give effect to (A) above.**

CARRIED

3.2 Approval of Borrowing By-laws

Superintendent Terrien provided an overview of the By-laws and purpose.

- 19-09-04 Moved by Louise Sargent, seconded by John Cochrane
- A. That the Near North District School Board approve Form 345 Resolution re: Borrowing for Current Expenditures and Debt Charges in the amount of \$20,000,000 at interest rate of Royal Bank Prime less 0.75% of Banker's Acceptance plus 0.80% per annum for the 2019-2020 school year as identified in the attached document Form 345; and**
- B. That the Near North District School Board approve Form 345 Resolution re: Borrowing for Current Expenditures and Debt Charges in the amount of \$20,000,000 at interest rate of Royal Bank Prime less 0.75% of Banker's Acceptance plus 0.75% per annum for the 2019-2020 school year as identified in the attached document Form 345; and**
- C. That the Near North District School Board authorize and direct the Chair of the Board and Superintendent of Business to do all actions necessary, and execute all required documentation, in order to give effect to (A) above.**

CARRIED

3.3 Site Selection for 3:2

- 19-09-05** Moved by John Cochrane, seconded by Al Bottomley
- A. That the Near North District School Board affirms the decision of the former Board regarding the North Bay secondary school consolidation that effective September 2020:**
 - a. West Ferris Intermediate and Secondary School and Chippewa Secondary School be designated the two operating North Bay Secondary Schools; and**
 - b. That Widdifield High School be closed; and**
 - B. That the Board of Trustees authorizes and directs the Director of Education to prepare and bring forward an implementation plan and Business case with respect to A above including projected timelines, costing and transitional plans, as soon as practicable.**

A recorded Vote was requested by Chair Aspin

Jay Aspin	YEA
Greg Barnes	NAY
Alan Bottomley	YEA
Donna Breault	YEA
John Cochrane	YEA
Nichole King	YEA
Rob Learn	YEA
Louise Sargent	YEA
Bill Steer	YEA

CARRIED

3.4 OSBIE Call for Director Nominations for the North East Region

CARRIED

3.5 Funding for Additional Argyle Staff

- 19-09-06** Moved by Rob Learn, Seconded by Al Bottomley
- A. That the Near North District School Board supports the recommendation of the Director of Education to provide one addition FTE Early Childhood Educator at Argyle Public School; and**
 - B. That the Board of Trustees authorizes and directs that the position identified in (A) above be funded through the Rural and Northern Education Fund; and**
 - C. That the Near North District School Board authorize and direct the Superintendent of Business to do all actions necessary, and execute all required documentation, in order to give effect to (A) and (B) above.**
- CARRIED

4.1 Move into Committee of the Whole

- 19-09-07** Moved by Louise Sargent, seconded by Al Bottomley
- That the Board move into Committee of the Whole.**

CARRIED

4.2 In Camera

19-09-08 Moved by Bill Steer, seconded by Louise Sargent
That the Committee of the Whole move into Private Session at 6:40 p.m.
CARRIED

4.3 Arise and Report

19-09-09 Moved by Rob Learn, seconded by Bill Steer
That the Committee of the Whole arise and report from Private Session at 7:40 p.m.
CARRIED

4.3 Arise from Committee of the Whole

19-09-10 Moved by John Cochrane, seconded by Louise Sargent
That the Board arise from Committee of the Whole.
CARRIED

5.1 Motion to Adjourn

19-09-11 Moved by Rob Learn, seconded by Al Bottomley
That the Board meeting of June 25, 2019 adjourn at 7:45 p.m.
CARRIED

Jay Aspin,
Chairperson

Geof Botting,
Interim Director of Education

TENDERS
September 1, 2019
to
October 18, 2019

	A	B	C	D	E	F	G	H	I	J	K	M
	Closing Date	Project	Location	Bidders Submitting Bids	Awarded to	Award	Tax	Total	Budget (Without HST)	Contract for No Years	Rational	
1												
2	No Tenders/Awards to Report											
3												
4												
5												
6												

ADMINISTRATIVE GUIDELINE

Title: Equity and Inclusive Education

Effective Date: October 24, 2019 Responsibility: Superintendent of Schools and Program

PURPOSE

The Near North District School Board believes that all students can learn. Our role is to enable each and every student to learn effectively, to reduce achievement gaps and to improve learning outcomes for all, regardless of race, colour, ancestry, place of origin, citizenship, ethnic origin, disability, creed, (e.g., religion), sex, sexual orientation, gender identity, gender expression, age, family status, and marital status.

Providing a high-quality education for all is a key means of fostering social cohesion based on an inclusive society where diversity is affirmed within a framework of common values that promote the well-being of all citizens. The Near North District School Board shares a belief in the need to develop students' character and to prepare students for their role in society as engaged, productive, and responsible citizens. Active and engaged citizens are aware of their rights, but more importantly, they accept responsibility for protecting their rights and the rights of others.

The Board and its staff are committed to the elimination of all types of discrimination as outlined in Ontario's Equity and Inclusive Education Strategy Policy and Memorandum No. 119 "Developing and Implementing Equity and Inclusive Education Policies in Ontario Schools" (April 22, 2013)

This administrative guideline outlines practices that the Board and its schools will take to ensure an equitable and inclusive environment in schools, at school events and Board activities.

This administrative guideline applies to all Near North District School Board students, employees, trustees, and other members of the broader community who participate in Board and school business and activities.

REFERENCES/RELATED DOCUMENTS

- 1.1 The Canadian Charter of Rights and Freedoms
- 1.2 Ontario Human Rights Code (referred to as "the Code" in this guideline).
- 1.3 Education Act
- 1.4 Ontario's Equity and Inclusive Education Strategy 2009: Equity and Inclusive Education in Ontario Schools, Guidelines for Policy Development, 2009.
- 1.5 Policy and Program Memorandum 119: "Developing and Implementing Equity and Inclusive Education Policies in Ontario Schools" (April 22, 2013)
- 1.6 NNDSB Harassment guideline

1.7 NNDSB Code of Conduct

1.8 NNDSB Religious Accommodation Guideline

1.9 NNDSB Human Rights Guideline

2.0 Equity and Inclusion: Promoting and Supporting Student Well-Being, Strategic Plan 2018-2020

DRAFT

TERMS AND DEFINITIONS

ACCOMODATION: An adjustment to policies, programs, guidelines or practices, including adjustments to physical settings and various types of criteria, that enables individuals to benefit from and take part in the provision of services equally, to participate equally and perform to the best of their ability in the workplace or an educational setting. Accommodations are provided so that individuals are not disadvantaged or discriminated against on the basis of the prohibited grounds of discrimination identified in the Ontario Human Rights Code.

BARRIER: An obstacle to equity that may be overt or subtle, intended or unintended, and systemic or specific to an individual or group, and that prevents or limits access to opportunities, benefits, or advantages that are available to other members of society.

BIAS: An opinion, preference, prejudice, or inclination that limits an individual's or a group's ability to make fair, objective or accurate judgments.

DISCRIMINATION: Unfair or prejudicial treatment of individuals or groups on the basis of race, ancestry, place of origin, colour, ethnic origin, citizenship, creed, gender, gender orientation, age, marital status or disability as set out in the Ontario Human Rights Code, or on the basis of other similar factors.

DIVERSITY: The presence of a wide range of human qualities and attributes within a group, organization, or society.

EQUITY: A condition or state of fair, inclusive and respectful treatment of all people. Equity does not mean treating people the same without regard for individual differences.

ETHNICITY: The shared national, ethno-cultural, racial, linguistic, and/or religious heritage of a group of people, whether or not they live in their country of origin.

HARASSMENT: A form of discrimination that may include unwelcome attention and remarks, jokes, threats, name-calling, touching or other behaviour (including the display of pictures) that insults, offends, or demeans someone because of his or her identity.

RELIGIOUS ACCOMMODATION: An obligation under the Ontario Human Rights Code to provide reasonable accommodation for students and employees who wish to follow or not follow religious or creed beliefs or practices.

AREAS OF FOCUS:
Commitments

1.0 BOARD POLICIES, PROGRAMS, GUIDELINES AND PRACTICES

The Board commits that all Board structures, policies, procedures, programs, guidelines, and practices will reflect a lens of equity and inclusion by upholding the shared obligation to promote human rights and support positive learning environments for all students, staff members, trustees and families in all communities.

The Board aims to do so by incorporating the principles of anti-oppression, equity and inclusion into the development and regular review of structure, policies, procedures, programs, guidelines, and practices (consistent with the Human Rights Code). The development and regular review includes collecting information, monitoring, training, and creation of guidelines will reflect the principles of equity and inclusion.

DRAFT

2.0 SHARED AND COMMITTED LEADERSHIP

The Board commits to establishing and maintaining partnerships with diverse communities so that the perspectives and experiences of all students are recognized to help meet their needs.

The Board aims to do so by developing a system plan to build and sustain staff capacity in the areas of equity and inclusive education in curriculum and instruction, human resources and governance. The Board will provide leadership that is committed to removing discriminatory biases and system barriers to learning.

A strong focus on leadership from all Board staff, including school board trustees, directors of education, superintendents, principals, educators, support workers and business staff, will support schools, staff and student success and bring change to instructional practices and learning cultures.

DRAFT

3.0 SCHOOL- COMMUNITY RELATIONSHIPS

The Board commits to establishing and maintaining collaborative relationships with diverse communities so that the perspectives and experiences of all students, families, and employees are recognized and addressed.

The Board aims to review the structures of existing committees and partnerships to help ensure they reflect the principles of equity and inclusive education. The Board will expand upon their outreach efforts in order to foster new partnerships and draw upon the expertise of their partners to explore innovative ways of sharing resources to meet diverse needs. Equitable school community relationships recognizes the importance of consistent communication with families premised on trust, dignity, openness, respect and the recognition of the unique expression of individual identities.

DRAFT

4.0 INCLUSIVE CURRICULUM AND ASSESSMENT PRACTICES

The board will commit to the use of inclusive curriculum and assessment practices and effective instructional strategies that reflect the diverse needs of all students and the learning pathways they are taking.

The Board aims to review curriculum and resources, instruction, and assessment/evaluation practices that respond to the diverse needs and abilities of all learners to identify and eliminate stereotypes, discriminatory biases, and systemic barriers. The Board will draw upon strategies that have been shown by the evidence to support student success and reduce achievement gaps. For example, implement the principles of inclusive design and differentiated instruction to respond to the diverse needs and abilities of all learners.

Anti-oppressive and inclusive assessment practices are furthermore grounded in Overall and Specific Expectations of subject-specific curriculum documents, and assessment practices informed by *Learning for All* (2013) and the “seven fundamental principles of assessment and evaluation and reporting” as identified in *Growing Success: Assessment, Evaluation and Reporting in Ontario Schools* (2010, pg. 6).

DRAFT

5.0 RELIGIOUS ACCOMMODATION

The Board will commit to acknowledging each individual's right to follow or not follow religious or creed beliefs or practices free from discrimination or harassing behaviour.

The Board has established a process to respond to religious/creed accommodation to students and staff as outlined in the NNDSB Guideline for Religious Accommodation (2010) and that is consistent with the principles of accommodation established by the Ontario Human Rights Commission.

DRAFT

6.0 SCHOOL CLIMATE AND THE PREVENTION OF DISCRIMINATION AND HARASSMENT

The Board will commit to the fostering safe, accepting and supportive learning environments that promote well-being. This is guided by the principle that every person within the school community is entitled to a respectful, positive working and learning environment, free from all forms of discrimination and harassment.

The Board will support the creation of learning and working climates that value and accept all students, staff and families, inclusive of their intersecting race and ethnicity; gender; gender identity; place of origin, citizenship; religion; creed; cultural and linguistic background; social and economic status; sexual orientation; age, and ability/disability. This work will be monitored and informed by the completion of school climate surveys and student identity-based data collection. The Board will ensure that school codes of conduct are developed with the active consultation and involvement of students, staff, parents, and a representative cross-section of community members to address the needs of diverse communities.

DRAFT

7.0 PROFESSIONAL LEARNING

The Board is committed to providing administrators, staff, students and other members of the school community with opportunities to acquire the knowledge, skills, attitudes, and behaviour needed to identify and eliminate discriminatory biases and systemic barriers under the Ontario Human Rights Code.

The Board will support the schools' review of classroom strategies that promote school-wide equity and inclusive education policies and practices. The principles of equity and inclusive education are modelled and incorporated in professional learning programs. The Board will provide opportunities for training to build upon knowledge and understanding of current, evidenced-based practices, programs and pedagogies that will help to address all forms of discrimination in order to support all educators to better understand and respond to the unique needs of students.

DRAFT

8.0 ACCOUNTABILITY AND TRANSPARENCY

The Board will implement assessment and monitoring processes to ensure that the principles of Ontario's Equity and Inclusive Education Strategy are embedded into all Board policies, programs, guidelines and practices; and will communicate these results to the community.

DRAFT



Date: October 22, 2019

Motion No. 19-10-

Moved By: _____

Seconded By: _____

That the Board approve EL # 7 - Month End Finance Report for the Month of September 2019.

Chair

- Carried
- Defeated
- Withdrawn

Recorded Vote

	Yea	Nay
Jay Aspin		
Greg Barnes		
Alan Bottomley		
Donna Breault		
John Cochrane		
Nichole King		
Rob Learn		
Louise Sargent		
Bill Steer		



Date: October 22, 2019

Motion No. 19-10-

Moved By: _____

Seconded By: _____

That Brooklyn Beaucage be appointed as Indigenous Student Trustee for the 2019 – 2020 school year.

Chair

- Carried
- Defeated
- Withdrawn

Recorded Vote

	Yea	Nay
Jay Aspin		
Greg Barnes		
Alan Bottomley		
Donna Breault		
John Cochrane		
Nichole King		
Rob Learn		
Louise Sargent		
Bill Steer		

September 2019 Month End Finance Report Expenditures (Budget as approved July 2, 2019)	Aug-2018 Expenses (Audited) (Note 1)	Current Budget	Year-to-Date Actual	Commitments	Budget Remaining	% Remaining
Classroom Teachers	68,838,860	68,394,937	4,397,605		63,997,332	94%
Supply Staff	4,270,844	2,497,195	105,657		2,391,538	96%
Educational Assistants	9,038,311	9,296,476	611,265		8,685,211	93%
Early Childhood Educators	2,186,978	2,468,902	166,523		2,302,379	93%
Classroom Computers (Notes 2 and 7)	767,177	1,104,354	207,647	401,432	495,275	45%
Texts and Learning Materials (Note 2)	3,531,828	2,322,454	95,251	364,922	1,862,281	80%
Professionals and Paraprofessionals	4,475,164	5,082,728	294,539	79,911	4,708,278	93%
Library and Guidance	1,355,228	1,373,318	101,692	25,747	1,245,879	91%
Staff Development (Note 4)	987,027	459,806	2,436	3,288	454,082	99%
Coordinators & Consultants (Note 4)	2,712,443	2,786,771	96,232	13,471	2,677,068	96%
Principals & Vice-Principals	6,708,033	6,944,804	387,882		6,556,922	94%
Department Heads	133,553	141,035	43		140,992	99%
School Office - Secretaries & Supplies (Note 2)	3,591,304	3,726,448	360,297	200,931	3,165,220	85%
Transportation	11,326,329	12,293,944	1,226,454		11,067,490	90%
Operations & Maintenance - Schools (Note 2)	13,199,806	13,920,781	528,826	3,706,289	9,685,666	70%
Continuing Education	949,217	743,437	19,041	3,017	721,379	97%
Instructional Amortization	704,342	584,829			584,829	100%
Trustees	108,785	123,163	4,764		118,399	96%
Director & Supervisory Officers	920,547	752,587	73,743	2,417	676,427	90%
Board Administration (Note 2)	3,296,473	3,480,844	343,000	204,267	2,933,577	84%
Administration Amortization	51,510	50,529			50,529	100%
School Renewal/Condition Improvement (Note 3)	417,950	387,078	2,303	192,963	191,812	50%
Direct Capital and Approved Debt (Note 5)	2,357,396	2,150,083			2,150,083	100%
Pupil Accommodation Amortization	8,979,978	10,008,125			10,008,125	100%
Other Non-Operating Expenses (Note 8)	3,236,405	573,202			573,202	100%
Other Amortization and Write Downs	9,015					
	154,154,503	151,667,830	9,025,200	5,198,655	137,443,975	91%

September 2019 Month End Finance Report Revenues (Budget as approved July 2, 2019)	Revenues (Audited) (Note 1)	Current Budget	Year-to-Date Actual	Commitments	Budget Remaining	% Remaining
MET Grants (Note 4)	95,187,517	93,940,550	11,983,013		81,957,537	87%
Other Provincial Grants (Note 4)	4,205,272	940,045	106,582		833,463	89%
Federal Grants and Fees (Tuition/Transportation)	2,435,624	2,486,707			2,486,707	100%
Municipal and Unorganized Taxes	40,990,688	42,763,736	5,856,940		36,906,796	86%
Other School Board Recoveries (Shared Facilities)	226,310	260,000			260,000	100%
Other Revenues (Note 6)	2,995,378	681,969	323,907		358,062	53%
Amortization of Deferred Capital Contributions	9,672,305	10,525,342			10,525,342	100%
	155,713,094	151,598,349	18,270,442		133,327,907	88%

**Near North District School Board
September 2019 Month End Report
Notes to the Financial Report for the Period Ended September 30, 2019**

Note 1 Prior Year Comparative Figures

The prior year comparative figures reflect the most recent approved audited financial statements for the year ended August 31, 2018. The 2018/2019 audit is scheduled to commence October 29, 2019 and once the audit is completed for the fiscal year ended August 31, 2019, these figures will be updated.

Note 2 Issuance of Blanket Purchase Orders for Annual Costs

At the beginning of the current fiscal year, finance has requested that blanket purchase orders be generated for such annual expenses as utilities of gas, oil and electricity, telephone costs, photocopier copy charges as well as classroom computer network costs in order to streamline accounting processes. For this reason current commitments representing annual anticipated costs are charged immediately to the budget committing budget dollars. Then as actual invoices and bills are received throughout the year, the expense will be recorded in the year-to-date actual expense column with the commitment relieved.

Note 3 School Renewal and School Condition Improvement Grants

A School Board's annual School Renewal Allocation is comprised of renewal monies for expenditures that are of a capital nature as well as renewal monies of an operating nature to address operating/maintenance type expenditures. Current capital in-year school expenditures and capital commitments are not recorded in this budget line as these represent capital expenditures for School Renewal and School Condition Improvement capital projects. As per Ministry guidelines, only a small portion of School Renewal annual funding is permitted to be spent on non-capital expenditures (operating expenditures). Capital expenditures for School Renewal, School Condition Improvements and other capital projects including planned Parry Sound JK-12 Build and WJ Fricker Consolidation are funded by the Ministry, with funds flowed to School Boards after the filing of the March Report and the annual Financial Statements. The Ontario Financing Authority no longer finances long-term debt. The Ministry further provides funding for short-term interest expenditures.

Note 4 Other Provincial Grants

Provincial grants initially budgeted are only the grants whereby monies were confirmed at time of approving the 2019-2020 budget. These external grants include but are not limited to: Math Strategy, Specialist High Skills Major, Experiential Learning, Adult Basic Literacy, Ontario Youth Apprenticeship Program (OYAP), Northern Supports Initiative, Mental Health Workers, and English as a Second Language. Other significant external grants will be received within the current operating year that has not been originally budgeted for. However in these cases, expenditures are not to exceed revenues with separate budgets established for these other external grants received to monitor revenues and expenditures. Other provincial grants that are from the Ministry of Education are reported in MET Grants in month end finance report. Eight (8) External Grants have been received to-date this year of \$940,045.

Note 5 Direct Capital and Approved Debt

The Ministry recognizes the debt on all capital programs such as NPP, Good Places to Learn (Phases 1, 2, 3 and 4), Capital Priorities, School Consolidation Capital, Prohibitive to Repair, etc. based on eligible capital expenditures. For those long term capital expenditures related to prior capital programs that were funded through the Ontario Financing Authority (OFA), the Board will receive a cash flow from the Ministry of Education to meet their annual debt repayments of principal and interest payments. The March 2017 Ontario Financing Authority issue was the final opportunity for Boards to request long-term financing through the OFA.

**Near North District School Board
September 2019 Month End Report
Notes to the Financial Report for the Period Ended September 30, 2019**

Note 6 Other Revenues

Current year-to-date revenues include additional monies received not budgeted for. Refer to below schedule with regard to analysis of revenues budgeted, revenue received-to-date as well as prior year's revenues:

	August 2018 Revenues	Current Budget	Year-to-Date Actuals
Theatre Outreach ticket sales, donation, registration fees	33,590	20,000	
Sale of School Sites/Loss & Cost of Sale	-	60,714	305,000
Tuition Fees	477,817	456,466	13,425
Muskoka Language International	57,700	-	
Interest income	170,275	-	804
Release/Secondments (Wages/benefits recoverable income)	1,189,669		
Hydro One rebates and Solar Panel Revenues - Almaguin	56,179	41,904	
OSBIE surplus refund	103,546	-	
WSIB claim refund	3,205	-	-
HST Rebate Recovery	36,278	-	-
Various rental incomes	78,084	52,885	4,317
Administration Fees	56,669	10,000	
Consolidation – Transportation & Charity	261,677	-	-
Ontario Arts Council	44,818	-	
Canada 150 Funding	20,000	-	-
Nipissing Parry Sound Catholic DSB (Psycho-educational Assessments)	76,000	-	
Nipissing Parry Sound Transportation Consortium	9,357	-	-
IB Program Fees	33,650	-	300
Summer Literacy Program 2018	105,000	-	-
Collingwood TV Productions (recovery of utility costs King George)	22,363	-	
Various other incomes	159,501	40,000	61
	<u>\$ 2,995,378</u>	<u>\$ 681,969</u>	<u>\$ 323,907</u>

Note 7 Classroom Computers

The current budget of \$1,104,354 includes only classroom computer operational expenditures without expenditures of a capital nature. Included in actual expenditures is \$4,993 of expenses and commitments of \$11,546 that are capital in nature.

Note 8 Other Non-Operating Expenses

Other non-operating budget is comprised of agency fees paid to Muskoka Language International and Youth Education Services Canada Inc. and transfer payment to 55 School Board Trust.



Date: October 22, 2019
Motion No. 19-10-

Moved By: _____

Seconded By: _____

That the Board move into Committee of the Whole.

_____ Chair

- Carried
- Defeated
- Withdrawn

Recorded Vote

	Yea	Nay
Jay Aspin		
Greg Barnes		
Alan Bottomley		
Donna Breault		
John Cochrane		
Nichole King		
Rob Learn		
Louise Sargent		
Bill Steer		



Date: October 22, 2019

Motion No. 19-10

Moved By: _____

Seconded By: _____

**That the Committee of the Whole move into Private Session
at _____ p.m.**

Chair

- Carried
- Defeated
- Withdrawn

Recorded Vote

	Yea	Nay
Jay Aspin		
Greg Barnes		
Alan Bottomley		
Donna Breault		
John Cochrane		
Nichole King		
Rob Learn		
Louise Sargent		
Bill Steer		



Date: October 22, 2019

Motion No. 19-10-

Moved By: _____

Seconded By: _____

**That the Committee of the Whole arise and report from
Private Session at _____ p.m.**

Chair

- Carried
- Defeated
- Withdrawn

Recorded Vote

	Yea	Nay
Jay Aspin		
Greg Barnes		
Alan Bottomley		
Donna Breault		
John Cochrane		
Nichole King		
Rob Learn		
Louise Sargent		
Bill Steer		



Date: October 22, 2019

Motion No. 19-10-

Moved By: _____

Seconded By: _____

That the Board arise from Committee of the Whole.

_____ Chair

- Carried
- Defeated
- Withdrawn

Recorded Vote

	Yea	Nay
Jay Aspin		
Greg Barnes		
Alan Bottomley		
Donna Breault		
John Cochrane		
Nichole King		
Rob Learn		
Louise Sargent		
Bill Steer		



Date: October 22, 2019

Motion No. 19-10-

Moved By: _____

Seconded By: _____

**That the Board meeting of October 22, 2019 adjourn at
_____ p.m.**

Chair

- Carried
- Defeated
- Withdrawn

Recorded Vote

	Yea	Nay
Jay Aspin		
Greg Barnes		
Alan Bottomley		
Donna Breault		
John Cochrane		
Nichole King		
Rob Learn		
Louise Sargent		
Bill Steer		