



THIS IS ME

Student Identity Survey K-6



THIS IS ME

Tell us about yourself!

Participate Online April 29-May 10, 2019

As a parent/guardian of a student in kindergarten to grade 6, you are invited to complete the Near North District School Board's student survey entitled "This is Me" on behalf of your child. This questionnaire will take approximately 20-30 minutes to complete and will help the NNDSB to:

- Better understand and respond to diverse student populations and communities.
- Identify and respond to barriers to student success, inclusion and well-being.
- Enhance the creation and distribution of programs and services.

Participation in the Student Survey is voluntary. However, the higher the completion rate, the richer and more reliable the information will be for school improvement and program planning.

If you have multiple children in kindergarten to grade 6, you will be asked to complete a separate survey for each child. For each child, you will receive an email/questionnaire with corresponding student number allowing you access to the student survey.

Before you start the survey, there are some important things for you to know:

1. This is not a test -there are no wrong answers, just what is right for you and your child.
2. You are encouraged to complete the survey with your child to capture their thoughts and experiences.
3. This survey is voluntary, if you and/or your child feel uncomfortable answering a question, skip the question and move to the next one.

The student survey is confidential, while not anonymous. All collected responses will be stored in a secure, confidential database, and will only be accessed by authorized Research staff to identify and summarize trends among Near North students. The NNDSB is committed to the highest levels of privacy and confidentiality in collecting information about students and follows all privacy requirements. Individual student information will not be shared. Personal information is collected under the authority of the Education Act, RSO 1990, c. E-2, and in compliance with the Municipal Freedom of Information and Protection of Privacy Act, RSO 1990, c. M-56. The personal information collected will be used for educational, and research purposes only.

Questions about the collection or use should be directed to your Principal of your School or Project Lead Karen Waller, Near North District School Board, 963 Airport Road, P.O. Box 3110, North Bay, PIB 8H1, telephone (705) 472-8170 or (800) 278-4922.

Please click on the link (.....) and enter the corresponding student number that has been provided: (Student Number)

Thank you for your participation!

Part A: Questions About How Your Child Connects to School

We want to know more about your child so that we can best support their learning. The answers you provide help us to serve your child and other students better. Please answer the following questions but feel free to skip a question if you don't know the answer or if it makes you feel uncomfortable.

1. Does your child feel happy about their school?

- Strongly disagree
- Disagree
- Agree
- Strongly Agree
- Not sure

2. Does your child feel like they belong at their school?

- Strongly disagree
- Disagree
- Agree
- Strongly Agree
- Not sure

3. Does your child feel accepted by students at their school?

- Strongly disagree
- Disagree
- Agree
- Strongly Agree
- Not sure

4. Does your child feel accepted by the adults at their school?

- Strongly disagree
- Disagree
- Agree
- Strongly Agree
- Not sure

5. At my child's school, they have opportunities to learn about their own cultural/racial background:

- Strongly disagree
- Disagree
- Agree
- Strongly Agree
- Not sure

6. At my child's school, they have opportunities to express their cultural identity:

- Strongly disagree
- Disagree
- Agree
- Strongly Agree
- Not sure

7. At my child's school, they have opportunities to learn about their own ability (e.g., physical, learning):

- Strongly disagree
- Disagree
- Agree
- Strongly Agree
- Not sure

8. At my child's school, they have opportunities to learn about different life situations (e.g., people living in poverty, people with disabilities):

- Strongly disagree
- Disagree
- Agree
- Strongly Agree
- Not sure

9. At my child's school, they feel people like themselves are reflected positively in pictures, posters, signs, and displays of work:

- Strongly disagree
- Disagree
- Agree
- Strongly Agree
- Not sure

10. At my child's school, they feel people like themselves are reflected positively in topics they study in class:

- Strongly disagree
- Disagree
- Agree
- Strongly Agree
- Not sure

11. At my child's school, they feel people like themselves are reflected positively in school events/activities (e.g., extra-curricular, celebrations, announcements)

- Strongly disagree
- Disagree
- Agree
- Strongly Agree
- Not sure

12. In a typical school year, does your child take part in these school activities? (Select all that apply or "No" if none apply)

- arts activities (e.g., visual arts, music, drama, dance)
- sports
- school clubs
- cultural group activities
- faith/religious activities
- Leadership groups or programs
- School Council activities
- No, my child does not participate in these school activities

Part B: Questions About My Child

1. *What is the first language (s) your child learned to speak as a child? Select all that apply.*

- | | | |
|---|-------------------------------------|--|
| <input type="checkbox"/> American Sign Language | <input type="checkbox"/> Greek | <input type="checkbox"/> Spanish |
| <input type="checkbox"/> Albanian | <input type="checkbox"/> Gujarati | <input type="checkbox"/> Tagalog |
| <input type="checkbox"/> Anishinaabemowin | <input type="checkbox"/> Hebrew | <input type="checkbox"/> Tamil |
| <input type="checkbox"/> Indigenous language (drop down please specify) | <input type="checkbox"/> Hindi | <input type="checkbox"/> Ukrainian |
| <input type="checkbox"/> Arabic | <input type="checkbox"/> Hungarian | <input type="checkbox"/> Urdu |
| <input type="checkbox"/> Bengali | <input type="checkbox"/> Italian | <input type="checkbox"/> Vietnamese |
| <input type="checkbox"/> Chinese | <input type="checkbox"/> Korean | <input type="checkbox"/> Welsh |
| <input type="checkbox"/> Croatian | <input type="checkbox"/> Malayalam | <input type="checkbox"/> A language not listed above (please specify): |
| <input type="checkbox"/> Dutch | <input type="checkbox"/> Polish | _____ |
| <input type="checkbox"/> English | <input type="checkbox"/> Portuguese | <input type="checkbox"/> Not sure |
| <input type="checkbox"/> French | <input type="checkbox"/> Punjabi | <input type="checkbox"/> I do not understand this question |
| <input type="checkbox"/> German | <input type="checkbox"/> Russian | |
| | <input type="checkbox"/> Serbian | |
| | <input type="checkbox"/> Somali | |

2. *Does your child identify as First Nations, Métis, and/or Inuit? (If yes, select all that apply)*

- No
- Yes, First Nations
- Yes, Métis
- Yes, Inuit

3. *If you wish, please share your child's specific Indigenous band or community. Please print in the box provided.*

4. *Does your child consider themselves a Canadian? (You do not have to be born in Canada to think of yourself as Canadian)*

- Yes
- No
- Not sure

5. *What is your child's ethnic or cultural origin(s)?*

(For example: American, Anishinaabe, Arab, Bangladesh, Brazilian, Canadian, Chinese, Colombian, Cree, Dutch, East Indian, Egyptian, English, Filipino, French, French-Canadian, German, Greek, Guyanese, Haudenosaunee, Hungarian, Inuit, Iranian, Irish, Italian, Jamaican, Jewish, Korean, Lebanese, Métis, Mexican, Mi'kmaq, Nigerian, Ojibwe, Pakistani, Polish, Portuguese, Scottish, Somali, Sri Lankan, Syrian, Ukrainian, Welsh, etc.)

Specify as many ethnic or cultural origins as apply.

6. In our society, people are often described by their race or racial background. For example, some people are considered “White” or “Black” or “East/Southeast Asian,” etc.

Which racial group(s) best describes your child? If they have a mixed background select all that apply.*

- Black (African, Afro-Caribbean, African-Canadian descent)
- East Asian (Chinese, Korean, Japanese, Taiwanese descent)
- Indigenous (First Nations, Métis, Inuit descent)
- Latino/Latina/Latinx (Latin American, Hispanic descent)
- Middle Eastern (Arab, Persian, West Asian descent, e.g., Afghan, Egyptian, Iranian, Lebanese, Turkish, Kurdish, etc.)
- South Asian (East Indian, Pakistani, Bangladeshi, Sri Lankan, Indo-Caribbean, etc.)
- Southeast Asian (Cambodian, Filipino, Indonesian, Thai, Vietnamese, other Southeast Asian descent)
- White (European descent)
- A racial group not listed above. (please specify): _____

**People are often described as belonging to a certain “race” based on how others see and behave toward them. These ideas about who belongs to what race are usually based on physical features such as skin colour. Ideas about race are often imposed on people by others in ways which can affect their life experiences and how they are treated. Race is often confused with ethnicity, but there can often be several ethnicities within a racialized group*

7. What is your child’s religion and/or spiritual affiliation, creed or belief? Select all that apply.

- | | |
|---|---|
| <input type="checkbox"/> Agnostic (A person who thinks it’s impossible to know if any God or Gods exist.) | <input type="checkbox"/> Muslim |
| <input type="checkbox"/> Atheist (A person who does not believe in any God or Gods.) | <input type="checkbox"/> Sikh |
| <input type="checkbox"/> Buddhist | <input type="checkbox"/> No religion |
| <input type="checkbox"/> Christian | <input type="checkbox"/> Spiritual, but not religious |
| <input type="checkbox"/> Hindu | <input type="checkbox"/> No religious or spiritual affiliation |
| <input type="checkbox"/> Indigenous Spirituality | <input type="checkbox"/> A religion or spiritual affiliation not listed above (please specify): |
| <input type="checkbox"/> Jewish | <input type="checkbox"/> Not sure |
| | <input type="checkbox"/> I do not understand this question |

People can be treated differently based on their religion, or perceived religion, which can lead to negative impacts and unequal outcomes. Islamophobia and antisemitism are examples of the way religion can be racialized. People can experience racism not only based on skin colour but also other perceived characteristics that are associated with religion.

8. What is your child’s gender identity*?

- Girl
- Boy
- Questioning (Referring to an individual who is unsure about their own gender identity.)
- Transgender (A person whose gender identity differs from what is typically associated with the sex they were assigned at birth.)

- Two-Spirit (A term used by some indigenous people to indicate a person whose gender identity, spiritual identity or sexual orientation comprises both male and female spirits.)
- A Gender identity not listed above (please specify):
- Not sure
- I do not understand this question
- I prefer not to answer

**A person's internal and deeply felt sense of being a man, a woman, both, neither or having another identity on the gender spectrum. A person's gender identity may be different from the sex assigned at birth e.g., female, intersex, male).*

9. Do you consider your child to be a person with a disability*? (Select one answer only)

- Yes
- No
- Not sure
- I do not understand the question
- I prefer not to answer

10. If yes, select all that apply.

- Addiction(s)
- Autism
- Blind or low vision
- Deaf or hard of hearing
- Developmental
- Learning Disability
- Mental health disability
- Physical
- Speech impairment
- A disability not listed above (please specify):

**Disability is a term that covers a broad range and degree of conditions, some visible and others not. (e.g., physical, mental, and learning disabilities; hearing or vision disabilities; epilepsy; environmental sensitivities). A disability may be present from birth, may be caused by an accident, or may develop over time.*

11. Was your child born in Canada?

- Yes
- No

12. If no, is your child currently:

- A Canadian Citizen
- International student (enrolled through a study permit)
- A landed immigrant/permanent resident
- Refugee claimant
- Not sure
- I do not understand this question