

1. Call to Order – 1:15 pm

2. Attendance:

<i>North Bay</i>	<i>South River</i>	<i>Parry Sound</i>
Louise Sargent Kim Gignac Roslyn Bowness Alan Bottomley Jarrah Coolidge Tammy Allan Bill Steer Wayde Smith Barb Laverock	Stephanie Zacharuk	Susan Wilson Nichole King Laura Hansman

Regrets: Sharon Walker, Candy St. Onge, Lisa Paradis

3. Approval of Agenda:

January 17th, 2019

Moved – Alan Bottomley

Seconded – Barb Laverock

Carried. No Conflict of interest

4. Approval of Minutes:

December 13th & November 15th, 2018

Moved – Barb Laverock

Seconded- Alan Bottomley

Carried.

5. Business Arising from the Minutes

Introductions and Terms of Reference

- SEAC is an advisory committee of the Board.
- The committee can make recommendations to the Board on special education programs and services.
- Reviewed mandates.
- Meetings are monthly from 1:15pm to 3:00pm.
- Topics and issues discussed are reflect the entire special education population.
- Each association has one voting member.
- SEAC meetings are open to the public.
- Regular attendance of members is expected.
- Presentations must be approved through the Chair and requires a written synopsis prior to the meeting.
- Video conference is now available at all three sites.
- SEAC members follow the expectations set out in both the provincial and NNDSB Codes of Conduct.

Action

Election of Chair and Vice Chair

- The SEAC Chair and Board resource staff work together to co-create agendas informed by MACSE practices.

Motion: To have Tammy Allan remain in the role as Chair until she transitions into her new job.

Moved: Louise Sargent

Seconded: Barb Laverock

Update on Mental Health Programs

- Supporting schools to implement social-emotional programs with a focus on self-regulation.
- Focus is on implementing a tiered approach.
- The emphasis for schools and classrooms is Tier 1.
- Mentally healthy schools and classrooms.
- Tier 2 interventions – getting the right service at the right time for that student.
- Each school has a wellness champion who receives additional Mental Health Literacy PD.
- EPO funding(2018-June 2019) received from the Ministry has supported the hiring of 3.5 social workers and 2 BRIEF intervention workers.

Exceptionality: Speech and Language Impairments

- Kara Macie (Lead Speech Language Pathologist) spoke to the group on speech and language impairments.
- Reviewed receptive and expressive language impairments.
- Identified known risk factors
- Students with a language impairment often have difficulty following directions, answering questions, describing events, organizing, reading and writing, etc.
- Speech impairment – 3 speech disorders; articulation, fluency and voice.
- Speech impairments can impact social, emotional and academic development including reading and writing difficulties.
- The focus is on early identification and intervention, so the bulk of services are directed at the K-3 student population.
- Every child in the ELK program is screened
- Interventions available are; direct speech and or language therapy, indirect therapy, consulting, monitoring and assessment services.
- The group discussed examples of a speech language pathology assessment report and recommendations for Individual Education Plans.

SEAC annual agenda

- Final copy of annual agenda provided in agenda package.
- The committee was asked to review chapter 4 for the next meeting.

<ul style="list-style-type: none"> The school tour will be at Almaguin Highlands in the month of May. <p>Board Report</p> <ul style="list-style-type: none"> The trustees provided an update on the possible delay of the build to occur on the W.J. Fricker site. <p>Special Education Budget</p> <ul style="list-style-type: none"> The plan for accessing the Special Equipment Amount funding aligned with technology tools for students with a learning disability is moving forward. Funding has been confirmed to help address wait times for student assessments. Information will be brought back to the group at the February meeting. 	
Standing Items	
Items for next Agenda	Action
<p>2018-2019 Budget Process Timeline Special Education programs and services – review any proposed changes Book Review – Chapter 4 Presentation – Sensory Programming (OKP)</p> <p>Standing Items:</p> <ol style="list-style-type: none"> 1. Correspondence received requiring action 2. Capital Plan and Accommodation Review 3. Special Education Plan 4. Special Education Budget 5. Question Period 	

Next meeting date: February 21st, 2019

Adjourned: 3:05pm

Moved: Alan Bottomley

Seconded: Barb Laverock