

**1. Call to Order – 1:15 pm**

**2. Attendance:**

<i>North Bay</i>	<i>South River</i>	<i>Parry Sound</i>
Louise Sargent Kim Gignac Roslyn Bowness Alan Bottomley Jarrah Coolidge Tammy Allan Wayde Smith Barb Laverock Harry Fry	Stephanie Zacharuk Megan Jeffers Candy St. Onge	Susan Wilson Laura Hansman Nichole King

**Regrets:** Sharon Walker

**3. Approval of Agenda:**

**February 21, 2019**

*Moved – Alan Bottomley*

*Seconded – Jarrah Coolidge*

*Carried. No Conflict of interest*

**4. Approval of Minutes:**

**January 17<sup>th</sup>, 2019**

*Moved – Louise Sargent*

*Seconded- Jarrah Coolidge*

*Carried.*

**5. Business Arising from the Minutes**

**Presentation – Sensory Programming (One Kids Place)**

- Stephanie Nasturzio and Josee Venne both occupational therapists from One Kids Place presented to the committee on sensory programming.
- The ability to make sense of our bodies and environment; self-care, organization etc.
- Sensory processing – how we respond to sensory information either conscious or unconsciously.
- Some children may not be aware of what is bothering them.
- Reviewed the pyramid of learning.
- Sensory processing differences; everyone has differences and it is only a concern when it impacts the individual's ability to participate in their activities of daily living.
- Children's reactions vary on a spectrum. Some have a "fight or flight" response others can have little reaction at all.

Action

- One Kids Place support with equipment recommendations around sensory break activities, modifications to the environment and spaces.
- Some universal strategies might include; noise reduction headphones, brain gym, yoga, music and seating options.

### **Inclusive Education Coaches**

- Utilizing SEA dollars following SEA Guidelines for training, the Board has posted for 8 temporary positions.
- This aligns with our technology plan connected to SEA funded devices.
- A student's psychoeducational assessment will recommend equipment for specific students.
- Teachers will help support this use of appropriate technology. PD sessions will be provided.

### **Budget Process Timeline**

- At the March meeting, SEAC will take part in their annual budget prioritizing activity.
- Wende or Liz will be invited to join us for the budget prioritizing meeting.

### **The Whole Brain Child – Chapter 3**

- The committee discussed Chapter 3.
- Discussed topics such as, "Fight or flight" response, brain-based behaviour and impacts of trauma.

### **SEAC Chair and Vice Chair positions**

- Tammy Allan will continue as Chair until the April meeting.
- Louise Sargent was nominated as Vice-Chair by Alan Bottomley.
- Harry Fry was nominated as Chair by Alan Bottomley and seconded by Jarah Coolidge.
- These updates will be sent to Director Jackie Young.

### **Board Report**

- With 2 returning Trustees, the new Board has been involved in many transition activities.

### **Special Education report**

- The update is part of the SEAC package.
- Working within the four areas of priorities.
- Knowing your students and applying the appropriate strategies for them.
- 2 meeting days for DLRTS – focusing on numeracy and literacy.
- Funding to address waitlists has come in. First, at least 50% of the funding must be applied towards professional assessments. Second, an information system needs to be in place to keep track of these assessments. Third,

using early intervention strategies based on these assessments.	
<b>Standing Items</b>	
<b>Items for next Agenda</b>	Action
Ministry Funded Projects - Update Budget Priorities Discussion Motion re: Special Education Board Priorities Presentation – No presentation in March Book Review – Chapter 4 (please read ahead)  Standing Items: <ol style="list-style-type: none"> <li>1. Correspondence received requiring action</li> <li>2. Capital Plan and Accommodation Review</li> <li>3. Special Education Plan</li> <li>4. Special Education Budget</li> <li>5. Question Period</li> </ol>	

**Next meeting date:** March 21<sup>st</sup>, 2019

Adjourned: 2:38pm

Moved: Alan Bottomley  
Seconded: Louise Sargent