

1. Call to Order – 1:15 pm

2. Attendance:

<i>North Bay</i>	<i>South River</i>	<i>Parry Sound</i>
Louise Sargent Kim Gignac Susan Wilson Roslyn Bowness Lisa Paradis Alan Bottomley Harry Fry Tammy Allan Jarah Coolidge Candy St. Onge Laurie Forth		

Regrets: Sharon Walker, Wayde Smith, Barb Laverock, Carol Stevens,

3. Approval of Agenda:

October 18th, 2018

Moved – Alan Bottomley

Seconded – Harry Fry

Carried. No Conflict of interest

4. Approval of Minutes:

June 14th, 2018

Moved – Alan Bottomley

Seconded – Louise Sargent

Carried.

September 20th, 2018

Moved - Louise Sargent

Seconded – Harry Fry

5. Business Arising from the Minutes

Understanding Students with Challenging Behaviour

- A main priority has been to better understand students with challenging behaviours.
- Getting to know our students and using strategies such as, one-page profiles was described.
- The following are a focus for implementation support:
- Universal design for learning,
- Consistent classroom management systems,
- All students do well if they can and behaviours can arise because of lagging skills, (Collaborative and ProActive Solutions),
- Applied Behaviour Analysis, and
- Programs focused on social/emotional skill development such as the Minds Up and Zones of Regulation.

Action

- *Ensouling our Schools* is a resource being explored to further expand our learning with an Indigenous perspective around community and a sense of belonging.
- A focus for the year is on collecting data around program implementation, successes and challenges.
- All programs are necessary for some but good for all.
- Resources for parents are available on the website.

PD Day Trauma Informed Classrooms

- Erin Truswell, from CAS presented at the October 2nd PD day (K-12). She presented on the topic of trauma.
- She gave an overview of the brain and the connection to trauma, what might be experienced in the classroom, strategies and or approaches at the school level
- It was an on-line platform where staff used a padlet to share learning, feedback and ask questions in real time.

Book Study

- *The Whole-Brain Child* by Daniel Siegel and Tina Bryson.
- Introduction and Chapter 1
- Examples in the book help connect the learning.
- They can all be teaching moments.
- Applicable in all settings.
- Strategies for all.
- Members are to read chapter 2 for the next meeting.

Correspondence received requiring action

- Letter received from Peterborough Victoria Northumberland and Clarington Catholic DSB outlines concerns with the recent changes to the special education funding model.
- Liz Therrien, Superintendent of Business will attend the November meeting re: financial statements for 2017-2018 and provide the NNDSB perspective connected to this recent letter.

Capital Plan and Accommodation Review

- Waiting for the Ministry to accept proposals for funding.
- The W.J. Fricker build is still on schedule.

SEAC report

- Members were encouraged to get their organization letters in to Melanie. Membership will be reviewed in December.
- A card will be sent to Teryn and Linda to thank them for their time on SEAC.
- Agendas/minutes are available on the board website.

Board Report

- Monday October 22nd is election day.
- The governance manual is almost complete for the new incoming trustees.

Send cards

<p>Special Education update</p> <ul style="list-style-type: none"> • In the SEAC package • Four areas of focus: <ol style="list-style-type: none"> 1. Better understanding students with learning disabilities, 2. Enhancing skills in applied behaviour analysis, 3. Supporting students with challenging behaviour and 4. Ontario special needs strategy. 	
Standing Items	
Items for next Agenda	Action
<p>EQAO Results Book Review – Chapter 2 Presentation – Data Collection and Trends Financial report</p> <p>Standing Items:</p> <ol style="list-style-type: none"> 1. Correspondence received requiring action 2. Capital Plan and Accommodation Review 3. Special Education Plan 4. Special Education Budget 5. Question Period 	

Next meeting date: November 15, 2018

Adjourned: 2:30pm

Moved:

Candy St. Onge

Seconded:

Harry Fry