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Jay Aspin, Chairperson

Jackie Young, Director of Education

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To: Trustees  
From: Jackie Young, Director of Education  
Date: December 10, 2018  
Topic: North Bay Schools Student Transition 2019/2020

### **Current Status of 3:2 Student Transitions for 2019/2020 School Year**

At the November 13, 2018 Committee of the Whole Meeting, staff presented a recommendation regarding the movement of students. A decision was required as secondary student course selection can begin in December. The information obtained from course selection impacts the staff needed to deliver the selected programming. For this reason, the earlier this information is provided the better.

Additional information and rationale regarding the staff recommended alternative was provided at the November 29, 2019 Regular Board Meeting. This information contained an overview of the Nipissing Arts Program and explained the impact and issues that would arise without a Grade 9 class in the 2019/2020 school year. (Report attached for reference)

At the November 29, 2018 Regular Board Meeting the Board of Trustees were also presented with a motion regarding the transition of North Bay student for the 2019/2020 school year. The motion was prepared in accordance with the recommendation brought forward by staff at the November 2018 Committee of the Whole Meeting. The motion recommended that the Director of Education be directed to proceed with implementing Plan C, which would delay the scheduled closure of W. J. Fricker by an additional year and have the grade 8 students from W.J. Fricker go to Widdifield.

The motion was defeated by way of recorded vote. (Motion attached for reference). As the presented alternative was defeated, the previous Board approved plan remains in effect. This plan was presented to an endorsed by the Board of Trustees in the January 19, 2018 Committee of the Whole Private Session. The denial of a motion does not defer that motion to a future date as was erroneously reported in the papers.

### Recommendation

Further to the Board discussion at the December 10, 2018 Special Board Meeting, it is recommended that the Board consider a motion to determine the movement of the W.J. Fricker Grade 8 students in light of Widdifield remaining open for the 2019/2020 school year. As noted above, a decision is required as secondary student course selection can begin in December and the information obtained from course selection impacts the staff needed to deliver the selected programming.

The larger issues regarding closure dates for Widdifield and the temporary closure of W. J. Fricker can be discussed at a future date.



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David Thompson, Chairperson

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To: Trustees  
From: Jackie Young, Director of Education  
Date: November 27, 2018  
Topic: North Bay Schools Student Transition 2019/2020

**Background:**

The Director of Education was directed by the Board of Trustees to bring forward a report and recommendations with respect to the movement of students during the 2019/2020 school year considering the delay of the closure of Widdifield. At the November 13, 2018 Committee of the Whole Meeting, the Board of Trustees were presented with an overview of the current movement of students within North Bay schools and two options for consideration for the 2019/2020 school year. The information presented is attached hereto as Appendix "A"

**Analysis:**

In determining the recommended option for student movement, the following factors were considered by staff:

- Minimizing transitions for students.
- Maintaining current programming options for students and in particular Nipissing Arts.
- Availability of funds for facility upgrades.
- The commitment made through the ARC process to provide same or better programming with the 3:2 consolidation.
- Staffing requirements for programming in all three secondary schools.
- The incoming Board of Trustees and the possibility of a review of the 3:2 consolidation process and decision making.
- The need for course selection to begin as soon as possible to ensure that programming needs and staff resources can be identified and provided to the schools.
- Timeline and feasibility for the building of the new school on the F.J. Fricker site.

### **Recommendation and Rationale:**

After considering the factors identified above, the senior administration and Director of Education are recommending that Plan C be implemented for the 2019/2020 school year.

With Plan C both Widdifield and W. J. Fricker would remain open for an additional year and close in 2020. The Grade 8 students from W.J. Fricker would transition to Widdifield.

Without this transition, the only students moving to Widdifield for Grade 9 would be from Phelps, which would severely limit the ability of Widdifield develop a Grade 9 program. In addition, the Nipissing Arts program would be impacted as the specialized program requirements require staff with the appropriate experience and credentials. These qualified staff teach across several grade levels and as such moving the staff to an alternate school will hinder programming. An overview of the Nipissing Arts Program is attached is Appendix "B"

The staff recommended Option C will enable the NNDSB to maintain programming commitments while waiting for the appropriate funding opportunities necessary to proceed with the 3:2 consolidation to be announced.

# APPENDIX “A”

## Original Plan – Widdifield closes June 2019, Fricker closes June 2019

In September 2019, students originating from:

### **WJ Fricker (Grade 5 and 6 Extended French, Grade 7 and 8 Regular Program):**

Grade 4's	starting Grade 5 – Extended French	EW Norman
Grade 5's	going to Grade 6 – Extended French	EW Norman
Grade 6's	going to Grade 7 – Extended French	West Ferris
Grade 7's	going to Grade 8 – Regular Program	Chippewa
Grade 8's	going to Grade 9 – Regular Program	Chippewa (or magnet programs)

### **Phelps (K – 8 Regular Program):**

Grade 8's	going into Grade 9 – Regular Program	Chippewa (or magnet programs)
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### **Alliance (K – 6, French Immersion):**

Grade 6's	going into Grade 7 – French Immersion	Chippewa
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### **Sunset (K – 6, French Immersion and Regular Program):**

Grade 6's	going into Grade 7 – French Immersion	West Ferris
Grade 6's	going into Grade 7 – Regular Program	West Ferris

### **E.T. Carmichael (K – 6, Regular Program):**

Grade 6's	going into Grade 7 – Regular Program	Chippewa
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### **E.W. Norman (K - 6, Regular Program)**

Grade 6's	going into Grade 7 – Regular Program	Chippewa
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### **Ferris Glen (K – 6, Regular Program)**

Grade 6's	going into Grade 7 – Regular Program	West Ferris
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### **MT Davidson (K – 8, Regular Program)**

Grade 8's	going into Grade 9 – Regular Program	West Ferris (or magnet programs)
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### **Silver Birches (K – 6, Regular Program):**

Grade 6's	going into Grade 7 – Regular Program	West Ferris
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### **Woodland (K – 6, Regular Program):**

Grade 6's	going into Grade 7 – Regular Program	Chippewa
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### **Vincent Massey (K – 6, Regular Program):**

Grade 6's	going into Grade 7 – Regular Program	Chippewa
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**Plan B – Widdifield closes June 2020, Fricker closes June 2019**

In September 2019, students originating from:

**Phelps (K – 8 Regular Program):**

Grade 8's going into Grade 9 – Regular Program Widdifield for 1 year then Chippewa (or magnet programs)

**Plan C – Widdifield closes June 2020, Fricker closes June 2020**

In September 2019, students originating from:

**WJ Fricker (Grade 5 and 6 Extended French, Grade 7 and 8 Regular Program):**

Grade 4's	starting Grade 5 – Extended French	WJ Fricker
Grade 5's	going to Grade 6 – Extended French	WJ Fricker
Grade 6's	going to Grade 7 – Extended French	West Ferris
Grade 7's	going to Grade 8 – Regular Program	WJ Fricker
Grade 8's	going to Grade 9 – Regular Program magnet programs)	Widdifield for 1 year, then Chippewa (or

**Phelps (K – 8 Regular Program):**

Grade 8's	going into Grade 9 – Regular Program (or magnet programs)	Widdifield for 1 year then Chippewa
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**E.T. Carmichael (K – 6, Regular Program):**

Grade 6's	going into Grade 7 – Regular Program	W.J. Fricker
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**E.W. Norman (K - 6, Regular Program)**

Grade 6's	going into Grade 7 – Regular Program	W.J. Fricker
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**Vincent Massey (K – 6, Regular Program):**

Grade 6's	going into Grade 7 – Regular Program	W.J. Fricker
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# APPENDIX “B”

## ARTS NIPISSING AT WIDDIFIELD

### Program Rationale

Art is perhaps humanity's most essential, most universal language -- a necessary part of communication. Indeed, the breadth of symbols used can measure the quality of a civilization. Now, more than ever, people need to be able to think critically and creatively in order to navigate a more complex social/cultural environment. Artistic capacity is no longer simply desirable, but essential if we are to communicate and comprehend the world within which we live.

As we progress through the twenty-first century, it becomes clear that the skills needed by the next generation to succeed in the global economy can be summarized into five basic areas: creativity, problem solving, communication, self-initiation, and interpersonal co-operation. The Arts are interdisciplinary by nature. Whether it be a dancer choreographing a ballet piece or a visual artist selecting the best medium to communicate his or her images; whether it be an actor working on his or her characterization or a musician searching for the perfect crescendo, artists engage in creative and critical problem solving on a daily basis.

Students who have the opportunity to specialize in the Arts gain in several ways. Firstly, they gain skills that will prepare them for any career – creative and critical thinking, problem solving, communication skills, and leadership are transferable, essential skills for future success. Secondly, if they choose to pursue a career in the Arts, they will have a thorough training, not only in their chosen art field, but also in a related arts discipline. Finally, students who specialize in the Arts will become the audiences of the future, those who benefit from a life-long appreciation of the arts.

### Student Outcomes of the Program

Each student in the "Arts Nipissing at Widdifield" program will:

- develop artistic competency in at least one art discipline
- acquire the knowledge and skills needed to comprehend and communicate ideas through various art forms
- identify pathways to post-secondary education and workplace opportunities in the arts
- acquire interdisciplinary, transferable skill sets that pertain to character development, self-esteem, work ethic, and critical analysis
- develop an appreciation for multicultural and cross-cultural art forms and beliefs stemming from a wide variety of social groups
- develop an understanding of historical approaches to the arts as well as emerging technologies in the arts

## Program Description

The "Arts Nipissing at Widdifield" program will provide students who have an interest and talent in the Arts an opportunity to complete their high school graduation requirements along with an opportunity to study in-depth, one of the six Arts disciplines: DANCE, DRAMATIC ARTS, VISUAL ARTS, MEDIA ARTS/FILM AND VIDEO, VOCAL MUSIC, or INSTRUMENTAL MUSIC.

**Any student within the Near North District School Board's jurisdiction is eligible to register in the "Arts Nipissing at Widdifield" program.** Whether a student wishes to become a professional artist or simply pursue a life-long enjoyment of the Arts, this program provides students with the opportunity to enjoy a full academic career with the richness of the study in the Arts.

## Year One: Exploration

The emphasis during this year should be placed on student exploration. Exploration allows students to develop experience, skills, and knowledge in TWO Arts disciplines. Grade nine Arts Nipissing timetables will include: English, Math, Science, Geography, Physical Education, French, two "Arts Nipissing at Widdifield" courses (chosen from Dance, Dramatic Arts, Visual Arts, Integrated Arts, Vocal Music or Instrumental Music).

**It is important to note that Grade 9 Arts Nipissing students do NOT travel has a cohort. Each student selects the core subjects at levels that meet their ability, learning profile and interest. An Arts Nipissing student can technically be in an Enriched math class, an Academic Science class and an Applied English class. In the Arts Nipissing courses students from all levels come together to develop and perform their craft.**

\*Please note that students registering in Arts Nipissing may postpone taking Healthy Active Living until a subsequent year. "Arts Nipissing" courses are labeled accordingly in the descriptions later in the booklet.

English	Mathematics	Science	Canadian Geography	Core French or Optional Credit	Healthy Active Living*	Arts Nipissing Credit	Arts Nipissing Credit
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## Recommendation for Placement in Year 2-4 Arts Nipissing

In order to continue in the Arts Nipissing program in Grades 10, 11, and 12, students should achieve a minimum average of 70% in their arts credits. This minimum average indicates that the student's initial interest in the arts has developed into both a commitment and awareness of the demands necessary for acceptable and continued success in the program. **If the student does not maintain a 70%, he or she may be asked to leave the program.**

## Year Two: Acquisition



The second year of the Arts Nipissing program is designed to allow students to acquire the skills necessary for specialization in the senior years.

Arts Nipissing students are required to choose TWO credits in the Arts. If a student wishes to study a discipline ALL YEAR LONG they should choose a course ending in "P" and then a course ending in "R" (from the same Arts discipline). If their timetable permits, they could also choose a third course from another discipline.

English	Mathematics	Science	Canadian History	Civics/ Career Studies	Arts Nipissing Major "P"	Arts Nipissing Major "R"	Optional Arts Credit
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### Year Three: Specialization

Arts Nipissing course selections in grades 11 and 12 must be consistent with the major focus discipline. Recognizing the diversity of study in the arts, it becomes essential that students identify ONE subject for specialized study.

It is strongly recommended that grade 11 Arts Nipissing students choose TWO credits in their major, and may choose ONE optional arts credit.

English	Mathematics	Optional Credit	Optional Credit	Optional Credit	Arts Optional Credit	Arts Nipissing Major "P"	Arts Nipissing Major "R"
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### Year Four: Specialization

Students, in consultation with Guidance counselors, are encouraged to select the appropriate course types that best link to their post-secondary destination and focus. The diversity of areas of study in the arts and culture result in multiple options for pathway course selection. For example, a student working toward the study of architecture at the university level is required to take grades 11 and 12 mathematics; whereas a student majoring in dance may benefit from taking grade 12 Physical Education.

It is recommended that grade 12 Arts Nipissing students choose TWO credits in their major.

English	Optional Credit	Optional Credit	Optional Credit	Arts Nipissing Major "P"	Arts Nipissing Major "R"	Optional Credit (possible Arts credit)
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### The Arts Nipissing Certificate

The "Arts Nipissing at Widdifield" Certificate will be granted to students who achieved a minimum of SEVEN Arts Nipissing credits including FOUR senior major/focus credits with an average of 70% or greater.