

1. Call to Order – 1:15 pm

2. Attendance:

<i>North Bay</i>	<i>South River</i>	<i>Parry Sound</i>
Louise Sargent Tammy Allan Teryn Booth Kim Gignac Sharon Walker Susan Wilson Roslyn Bowness Barb Laverock Lisa Paradis Renee Restoule Alan Bottomley		Carol Stevens

Regrets: Linda Sarginson, Wayde Smith

3. Approval of Agenda – October 19, 2017

Moved – Sharon Walker
Seconded – Barb Laverock
Carried. No Conflict of interest

4. Approval of Minutes:

September 21, 2017
Moved – Barb Laverock
Seconded - Louise Sargent
Carried.

5. Business Arising from the Minutes

Update on Transition Planning	Action
<ul style="list-style-type: none"> Kim and Lisa are not aware of any updated documentation on transitional aged youth for students with an IEP. The Board will continue to work with partnering agencies. <p>PAAC on SEAC</p> <ul style="list-style-type: none"> Local needs driven It is similar to the committee's agenda There seems to be a push on accessibility This will be reviewed each year when developing SEAC's agenda. 	-

MACSE Minutes

- The meeting highlights and summary are posted to the website.
- The summary speaks about accessibility and announcements but with no specific detail.
- Sharon will follow up on the actual minutes, or if this is the new format.
- Roz will also follow up with her MACSE contact.
- The committee is looking for more detail and connection to MACSE

Book Review

- Reviewed Chapter 8 & 9
- Two behaviour counsellors have been highly trained with Dr. Greene.
- The child is part of the solution
- NNDSB has Guiding Principles for Supporting Students with Challenging Behaviours based on CPS
- This is the way we approach challenging behaviours in our buildings.
- Leadership is key.
- Universal design – these strategies are good for all
- It is rare that there is an unsolvable problem.

New book study

- Special Education in Ontario, K-12, Policy and Resource Guide.
- No such thing as an informal IEP, all IEPs follow the same rules whether the student is identified through IPRC process or not.
- An IEP is not a lesson plan or a list of teaching strategies, nor is it a record of all learning expectations
- IEPs contain only expectations that are modified from or alternative to the Ontario Curriculum.
- The IEP must contain a transition plan
- IEPs are to be completed within 30 days of school start or new placement and must be reviewed at least once per year
- Principals facilitate the collaboration of planning, evaluation and updating. They also ensure implementation and evaluation.
- Developed a “look fors” resource page.

Standing Items**Capital Planning and Accommodation Updates**

- The decision to move from a 3 to 2 model for North Bay secondary schools has been made with the West Ferris and Chippewa buildings remaining.
- Staff are engaged in “think tanks” to discuss programs

