

Indigenous Student Self Identification

Voluntary and Confidential

Our shared path
Maada'oozh miikana



What is Voluntary Self-Identification?

- An opportunity to inform the NNDSB by providing details that will help us to enhance student success through the provision of supportive programming.



Who can Self Identify?

If you are a student over 18 years of age and have any degree of Indigenous ancestry, you may choose to self-identify. If you are under 18 years of age, your parents or guardians will need to identify for you. This is a personal choice and no proof of ancestry is required.

Self-Identification data will help us to...

- Learn more about the population we serve
- Provide supportive programming to enhance school experiences particularly in schools with high numbers of Indigenous students
- Best support the diverse learning styles and experiences of all students
- Provide schools with opportunities to benefit from a greater understanding of Indigenous traditions, cultures and perspectives
- Build on opportunities to work with families and communities

Please cut and return to school office

The Near North District School Board values all children, youth, families and communities on our shared path to achievement and well-being.

Choosing to Self-Identify

First Nations, Metis or Inuit children and youth may choose to self-identify through the school registration process by checking off the appropriate boxes on the Student Registration Form, or by completing the verification form below:



To be completed by parent(s)/guardian(s) or student 18 years of age or older.

Student Information

First Name _____ Last Name _____

Date of Birth: _____ / _____ / _____
(year) (month) (year)

I wish to identify __ myself (18 and over) or __ my child (under 18) as:

- First Nations
 Metis
 Inuit



Name/Signature _____ Date _____

Thank you! Miigwetch!

The personal information collected is confidential. This information will be shared with the Ministry of Education and the Education Quality and Accountability Office (EQAO) for the purposes of reporting on overall student achievement. Information will be shared with employees of the Near North District School Board for the provision of resources, supports and services to benefit student success.

The schools of the Near North District Board are situated on the traditional territories of the Anishinaabe. The Near North District School Board values the significant historical and contemporary contributions of local First Nations and the Indigenous Peoples of Turtle Island (North America).