

GrowingSuccess

A QUICK SUMMARY OF BIG IDEAS

- **“The primary purpose of assessment and evaluation is to improve student learning.”**
- Teachers will ensure that student learning is **assessed and evaluated in a balanced manner** with respect to the four categories.
- **...all categories of the achievement chart are important** and need to be a part of the process of instruction, learning, assessment, and evaluation in all subjects and courses.
- Teachers will obtain assessment information through a **variety of means** - including **conversations, observations and products.**
- As part of **assessment “for” and “as”** learning, teachers provide students with **descriptive feedback** and coaching for improvement. **“Assessment of learning”** or **evaluation** (determining a mark) **focuses on students’ achievement of the overall expectations** and occurs at or near the end of a period of learning.
- Teachers’ **professional judgement** and interpretation of evidence and should reflect the student’s **most consistent level of achievement**, with special consideration given to **more recent** evidence.
- **Seventy per cent** of the grade will be based on evaluation conducted throughout the course. **Thirty per cent** of the grade will be based on a final evaluation administered **at or towards the end of the course** - based on evidence from one or a combination of comprehensive task(s).

Excerpts from GROWING SUCCESS | assessment, evaluation, and reporting in Ontario schools, 2010