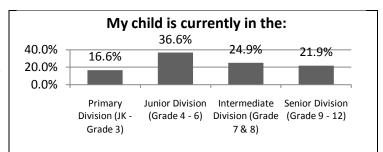
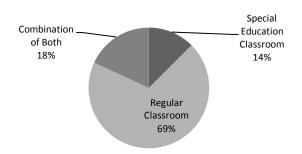


One of the goals of the SEAC Committee is to develop a stronger link with our parent community groups. In order to help us

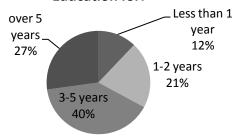
achieve this goal, we surveyed our parents in 2009 so that we can gain meaningful information that will help us plan for the future. The following are the results of that survey.



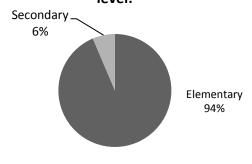




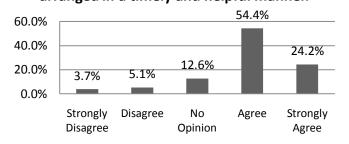
My child has been involved in Special Education for:



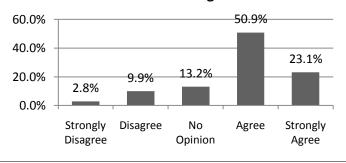
My child was identified at the following level:



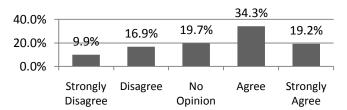
My child's Identification, Placement and Review Committee (IPRC) meeting was arranged in a timely and helpful manner.



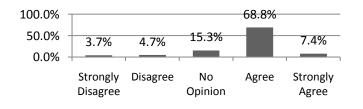
I was asked for input before my child's IPRC meeting.



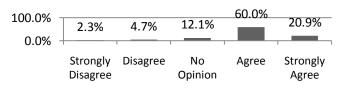
I was given a copy of the Near North District School Board's Special Education Guide before the IPRC meeting for my child.



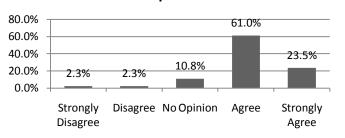
I feel the information used by the IPRC Committee helped them arrive at the correct identification for my child.



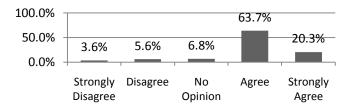
My child's unique strengths and needs were considered by the IPRC Committee in order to provide an appropriate placement.



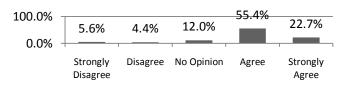
I understand the steps involved in the IPRC process.



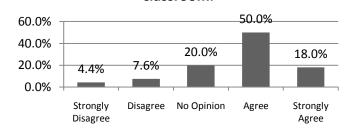
My child's IEP helps me understand what resources and teaching strategies should be used.



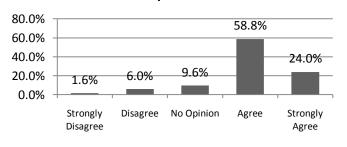
My child's IEP took into consideration all the important information including parent, student and/or external support services.



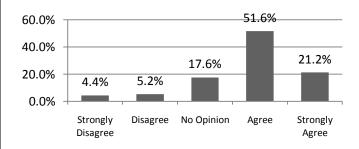
My child's IEP is being used in the classroom.



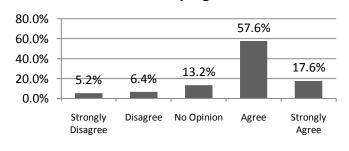
I understood the steps involved in the IEP process.



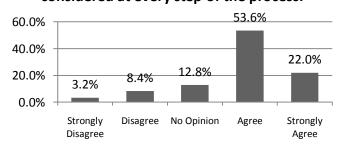
My child's IEP is reviewed and changed as needed.



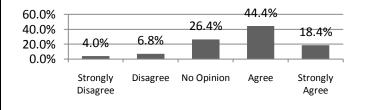
I understand my child's special education program.



My views have been respectfully considered at every step of the process.



If there was a difference of opinion, at any point in the process, I felt part of the solution.



My child's education needs are being well addressed.

