

CAPITAL FUNDING SUMMARY

SCC (School Consolidation Capital) CAPITAL FUNDING SUBMISSION 2016: B19 Memo-December 1, 2016	CAPITAL PRIORITIES FUNDING 2016: B11 Memo-May 26, 2016	CAPITAL PRIORITIES ELIGIBILITY & EVALUATION CRITERIA 2016: B11 Ministry Memo	PROCEEDS OF DISPOSITION 2015: B13 Memo-June 11, 2015 O.REG 193/100	SCI (School Condition Improvement) FUNDING 2016: SB24 Memo-August 12, 2016	SCHOOL RENEWAL
Specifically to address a school board's excess capacity	Opportunity to identify "most" urgent & pressing accommodations needs including: <ul style="list-style-type: none"> ➤ Enrolment pressures (excluding specialized/alternative programs such as French Immersion); ➤ Supporting the consolidation of under-utilized facilities; ➤ Providing for French-language right holders in under-serviced areas; ➤ Replacing facilities in poor condition where high renewal costs > cost of constructing appropriately sized facility 	<u>Eligible Project Categories:</u> Projects eligible for funding consideration of the Capital Priorities program must meet one or more of the following category descriptions: <ul style="list-style-type: none"> ➤ Enrolment Pressures – Projects will accommodate pupils where enrolment is currently or is projected to persistently exceed capacity at a school or within a group of schools, and students are currently housed in non-permanent space such as portables. Note that Board specific programs such as French Immersion is not eligible; ➤ School Consolidations – Projects that support the reduction of excess capacity in order to decrease operating and renewal costs and address renewal need backlogs. These projects may also provide other benefits such as improved program offerings, accessibility or energy efficiency; 	New restrictions	Amended 80/20% rule to 70/30%.	Additional funding provided over and above annual School Renewal Allocation where additional funding is split 60/40 as follows: <ul style="list-style-type: none"> ➤ 60% Capital Expenditures; and ➤ 40% Operating and/or maintenance expenditures such as (roof repair, accessibility enhancements, portable repairs)

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		<ul style="list-style-type: none"> ➤ Facility Condition – Projects will replace schools that have higher renewal needs than the cost of constructing an appropriately sized new facility ➤ French-Language Accommodation – N/A 			
<p>For new schools, retrofits & additions that support consolidations where:</p> <p>“Addition” defined as expansion of gross floor area of a facility/increase in On-the-Ground (OTG) capacity;</p> <p>“Major retrofit” defined as major structural renovations or re-construction of the existing building envelope. Does not include expansion of gross floor area.</p> <p>Building Envelope – Shell (Building Envelope): Floor construction, exterior windows, exterior walls and doors, roof systems including coverings, openings and construction</p>	<p>For new schools, retrofits & additions, where:</p> <p>“Addition” defined as expansion of gross floor area of a facility/increase in On-the-Ground (OTG) capacity;</p> <p>“Major retrofit” defined as major structural renovations or re-construction of the existing building envelope. Does not include expansion of gross floor area.</p> <p>Building Envelope – Shell (Building Envelope): Floor construction, exterior windows, exterior walls, doors, roof systems including coverings, openings and construction</p>	<p><u>Project Evaluation:</u></p> <p>The Ministry will assess all proposed projects using project-specific quantitative and qualitative measures depending upon the category of the project:</p> <p>Facility Condition and School Consolidation Projects:</p> <ul style="list-style-type: none"> ➤ Assessments will be based on projected operating and renewal savings and the removal of renewal backlog needs relative to the project cost; ➤ Priorities will be given to projects with the highest expected internal rate of return. This will be calculated using the expected cost of the project compared to the expected savings 	<p>To be used for “repair” or “replacement” of components within a school.</p> <p>For components “must” follow requirements set out in School Condition Improvement (SCI) Policy 70/30% rule.</p>	<p>70% of SCI funding must be used to address major building components including:</p> <ul style="list-style-type: none"> ➤ Sub-structure (foundations, basement, walls) ➤ Shell (roofs, exterior walls and windows) ➤ Systems (plumbing, HVAC, fire protection and electrical) 	<p>Annual School Renewal allocation addresses the costs of repairing and renovating schools</p>

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		<p>resulting from the project.</p> <p>In addition to project specific assessments, the following school board performance measures will also be considered for all Capital Priorities project categories:</p> <ul style="list-style-type: none"> ➤ School board’s ability to build to ministry benchmark costs as evidenced by past projects; ➤ School board’s ability to deliver projects within target timeframes as evidenced by past projects; ➤ School board’s history of meeting the ministry’s capital accountability measures; ➤ Enrolment and utilization trends for projects of the school boards that have previously been funded; and ➤ The number of projects the school board currently has underway and the status of these projects in relation to approved funding and opening dates. 			

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<p>Eligible projects for funding consideration include the following:</p> <ul style="list-style-type: none"> ➤ Consolidating two (or more) schools into a new facility; ➤ Focus on cost effectiveness of proposed solution; ➤ Encouraged to provide alternative solution; ➤ Must be able to demonstrate why best solution including use of existing school facilities that require little or no capital investments; ➤ Demonstrate expected reduction in costs, both in the form of ongoing operational, ongoing renewal savings and elimination of existing renewal backlog including: <ul style="list-style-type: none"> a) Improve FCI; b) Improved programming, accessibility and energy efficiency; and c) Impact on reducing operating and renewal needs. 	<p>May submit up to (8) highest and most urgent needs last round which provides an opportunity for School Boards to place such capital requests in the Ministry queue</p>	<p>The Ministry will expect that school board's will explore various options before submitting their business cases for a specific option. School boards must be able to identify the cost differentiation and considerations of various options.</p>	<p>POD will be treated as an additional source of funding that can be used to address the renewal needs identified in Condition Assessments and by boards according to policy.</p>	<p>30% of SCI funding may be used to address above or:</p> <ul style="list-style-type: none"> • Building interiors including interior doors; partitions, wall, floor and ceiling finishes, stairs; • Equipment and furniture (fixed items only). For example: fixed auditorium seating, walk-in refrigerator units, science labs; • Special construction and demolition; • Site utilities such as water supply, storm and sanitary sewers, electrical distribution systems, security and communication systems; • Building site work: parking lots, site lighting, pavements 	<p>Allocation for school renewal establishes the minimum that must be spent on these components</p>
<p>Opportunity to apply for Child Care and Child and Family</p>	<p>May apply for "new" Child Care spaces & new spaces</p>		<p>No longer need Ministry permission to access</p>	<p>Refer to Ministry Memo 2016: B13 - Historic</p>	<p>Restriction is intended to ensure that school</p>

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Program projects as part of SCC submissions	for Child and Family Support Programs or same from previously approved capital projects that have not yet been given ATP (Approval to Proceed to Tender) or have begun construction at time of application		Proceeds of Disposition (POD) for school component repair or replacement.	Announcement of Ministry investing \$1.1 Billion – July 12, 2016	boards dedicate the necessary resources for major repairs
Ministry will review all Joint-Use projects for funding considerations before evaluating other SCC submissions	Refer to next column with regard to Appendix A provided in 2016: B11 memo for Capital Priorities Project Eligibility & Evaluation Criteria		Can use POD to replace school in poor condition but must submit request via the Capital Priorities Process.	Intended to be used to address the identified backlog of renewal from the data collected to-date through the Ministry's 5-year Condition Assessment Program.	School renewal may be used for Interiors. This category includes renewal needs associated with the interiors of a school: <ul style="list-style-type: none"> ➤ Partitions and interior doors: fixed and retractable partitions, doors (frames and hardware); ➤ Fittings and finishes: wall, floor and ceiling finishes.
	Do not submit for: <ul style="list-style-type: none"> ➤ enrolment pressures which are projects related to only addressing an accommodation pressure of a specialized or alternative program such as French 		Boards submitting to use POD for purposes that fall outside of SCI expenditure requirements "may" request a Minister's exemption to Ontario Regulation 193/10.		School renewal may also be used for Site and Other. This category includes renewal needs associated with surrounding school site and fixed equipment/furnishings: <ul style="list-style-type: none"> ➤ Site utilities: Water supply, storm and

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	<p>Immersion or other specialized programs; and</p> <ul style="list-style-type: none"> ➤ Projects that should be funded through Renewal Funding, including program enhancements and projects related to only addressing current and/or proposed changes to AODA (Accessibility for Ontarians with Disabilities Act). 				<p>sanitary sewers, electrical utilities (distribution systems and lighting), and security and communication systems;</p> <ul style="list-style-type: none"> ➤ Site features: Service and pedestrian tunnels, roadways, parking and pedestrian paving.
	<p>Ministry will review and consider all Joint-Use projects before evaluating any other Capital Priorities submissions</p>		<p>Under this revised policy, the Ministry will ensure that most POD is targeted towards identified major renewal needs, while still providing some flexibility to direct some POD to address other locally identified renewal needs.</p>		
			<p>Revised policy restricts use of POD to renewal work following expenditure restrictions of 2015: SB04 memo including renewal priorities addressing Health & Safety, replacing and repairing building components, improving energy efficiency of schools and improving accessibility.</p>		

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			Must be used for depreciable renewal projects.		