

<p><b>West Ferris Site (Refurbished) New Name, New Logo West Campus</b></p>	<p><b>Chippewa Site (Refurbished) New Name, New Logo Central Campus</b></p>
<p><b>7 - 12</b></p>	<p><b>7 - 12</b></p>
<p><b>Enriched/STEAM</b>  <b>Explore the option of running Advanced Placement (AP) courses in 11/12</b>  <b>Arts Nipissing</b>  <b>Core programming.</b>  <b>SHSM Health &amp; Wellness, Construction, Manufacturing, Arts and Culture.</b>  <b>Potential SHSMs in Information &amp; Communications Technology, Environment, Energy, Transportation, Culinary, Hospitality and Tourism.</b>  <b>E-Learning Hub</b>  <b>ICC/SCC/ TIL</b>  <b>Tech Hub with Dual Credit courses</b>  <b>MSIP</b></p>	<p><b>MYP 7/8, Excellence 9/10 (Pre-IB)</b>  <b>International Baccalaureate (IB) 11/12</b>  <b>Extended French/French Immersion</b>  <b>Core Programming</b>  <b>SHSM Business and Sport</b>  <b>Battalion and Voodoo, Grade 9/10 Hockey Skills</b>  <b>SIP</b>  <b>Dual Credits</b>  <b>FOCUS Period</b>  <b>"One School" Model 7-12</b></p>
<ul style="list-style-type: none"> <li>• This solution is sustainable as it services a low population area of the town but will attract more students with magnet programs and enrichment opportunities. If necessary, a boundary adjustment could be made to increase the English based population of West Ferris, especially at the grade 7/8 level.</li> <li>• Explore option of offering AP (Advanced Placement) courses as a draw in the west to offset IB for students wanting to take specific courses. Currently, no NNDSB school offers these; however, Scollard does. These can be offered on a course by course basis and also aid in University admissions. This could become the Grade 11/12 pathway for students taking STEAM in Grades 9 and 10.</li> </ul>	<ul style="list-style-type: none"> <li>• This solution is sustainable as it services a high population area. Alliance students are currently next door. The current model of French Immersion/ Extended and IB is a model that is in place, working, and growing.</li> <li>• IB is tethered to Chippewa and would likely have to be decommissioned and a new application take place for West Ferris, which could take up to two years. It is the only program attached to any one building. In 2016 and 2017 Ottawa Carleton DSB and Peel DSB had their IB schools included in an ARC review (Colonel By and Glenforest SS and, in each case, the decision was made to maintain the program at its current location.</li> </ul>

- West Ferris has already established shops, culinary rooms, a Mac Lab for arts, and the best theatre of all three schools. Refurbishment funding could be allocated to the creation of a dance studio and the remodeling of the visual arts studios. Adding Arts Nipissing provides a true enrichment opportunity for the "A" component of STEAM, to balance the IB Art and Dance offerings at the Central campus.
- This site currently runs an independent intermediate and high school within one building. This building model could be determined by their staff to create the best opportunities for students consistent with their building and programming options.
- Continue with SHSMs from West Ferris and add the SHSMs from Widdifield site.
- Currently, as noted by West Ferris parent ARC members, 48% of the existing population can walk to school.
- A newly redesigned tech hub will draw students interested in the trades. Woodshop, manufacturing, automotive and construction technology courses will be suited by the current shop alignment in this building. This is an area that is booming and centralizing this will allow for the chance to maximize programming. The tech area will also offer STEAM students a chance to pursue applied technical education in Robotics, Engineering, Architecture.
- Intermediate and Senior Communications classes could relocate to West Ferris as these programs may run in regular classroom areas and are already being bussed. TIL is currently running in the West Ferris building and the TIL programs from Widdifield and West Ferris could be consolidated in this building, providing vocational and arts integration for students, to prepare them for work and to

- Many fewer students will be disrupted. Qualified IB and French teachers are already in place at Chippewa and we be less shifting of staff by the board and OSSTF.
- Chippewa currently runs a "one school" model for 7-12 v consistent timings, bells, and lunches. This functions to allow reach ahead opportunities for Grade 8 students, many transition partnerships within departments 7-12, tracking and supporting at-risk students in throughout th adolescence, interventions for Literacy and Numeracy, e Students are comfortable with this system and it is garnering positive impacts.
- IB Business is getting started at Chippewa and the Busin SHSM works hand in hand with the program.
- Students have the bike path and the walking bridge to access Chippewa from the Widdifield catchment area. M students would require bussing if Chippewa were closed
- Chippewa is surrounded by a number of schools, out of board, offering similar specialty programming: Algonqui offers full French, Scollard offers French Immersion and Advanced Placement courses, and Odyssee offers French programming as well as a new IB (MYP and DP) program
- The Central site of Chippewa offers existing specially designed space for Special Education programs as it currently houses SIP and the community partnership wit the PADDLE program. PADDLE has invested money in the Chippewa building for renovations and is a community partner that may be able to stay within the building, providing a place for the SIP students to transition after

enable friendships/ connections outside the TIL and Communications classrooms. TIL has 4 classes and ICC and SCC provide another 2. These students are, generally, the highest academically functioning.

- Dreamcoat theatre group currently utilizes the West Ferris theatre as a community partner and has recently made significant upgrades through their AVIVA grant.
- Both Widdifield and West Ferris have MSIP as a part of their regular school day. It is the suggestion of Widdifield's parent ARC that this be maintained.

Projected 2020 Population: 535 (WF) + 534 (WIDD) = 1069

high school, as well as income to the Board. It makes sense then, in the "one school" model, to keep the SIP program at Chippewa, in order to ease transitions. SIP is the smallest program but requires the most resources in order to provide transportation and programming because the needs of the students are much more significant. Having these students remain in a central setting allows access to Grocery shopping, YMCA, Memorial Gardens, Bike Path, while minimizing stressors on the students and difficulty with accessibility.

- The North Bay Battalion and Powassan Voodoo currently send 16 students to the NNDSB at Chippewa because of proximity to Memorial Gardens. It is the wish of the Battalion that the Voodoo players attend the same school as the Battalion players. This group of students currently benefits from the SHSM sport available at the site. Should this site be unavailable, they will likely create partnerships with Scollard. Chippewa is currently offering a Hockey program for grades 9 and 10 as the arena is in walking distance.
- Chippewa does not utilize MSIP and runs a Focus period. This allows for IB students to achieve the necessary hours required for their courses.

Projected 2020 Population: 1048

**Decision-Making Checklist:**

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| • <b>Required curricular offerings</b>    | <u>Check</u> Equity of access to programs    | <u>Check</u> Special programs maintained |
| • <b>Required co-curricular offerings</b> | <u>Check</u> Sustainable financially         | <u>Check</u> Enhanced facilities         |
| • <b>Required safety for students</b>     | <u>Check</u> Smooth transitions for students |  |