

Submitted by: Brenda Restoule Indigenous_Representative_____

Date: April 6, 2017_____

<p>New Build or Existing or Refurbished</p>	<p>Concerns with New Build regarding high number of students anticipated for enrolment. Also ratio of students to teacher and potential for large classroom sizes. All very concerning. New Builds for Chippewa site and Fricker based on information provided.</p>	<p>Refurbish(West Ferris)</p>
<p>Grade Configurations <i>(ie. 7-12 or 9-12)</i></p>	<p>9-12 at Chippewa; Jk –8 at Fricker</p>	<p>7-12</p>
<p>Programs</p>	<p>Increase Native Second Language Program with ESL option for those students requiring; Enhance curriculum development to be inclusive of Indigenous culture language and heritage. Enhance and promote curricular and Co-curricular credits.</p>	<p>Increase Native Second Language Program with ESL option for students requiring; Enhance curriculum development to be inclusive of Indigenous culture language and heritage. Enhance and promote curricular and co--curricular credits.</p>
<p>Long Term Viability <i>(How is this solution sustainable?)</i></p>	<p>Have dedicated staff of Indigenous heritage to provide instruction, guidance, classroom assistance, and social or mental health services. All staff be provided "Cultural Awareness Training" and be sensitive to issues regarding Indigenous society (students). Recognition of cultural safety in schools and in bussing. Strategy to ensure Indigenous students feel safe and inclusive through the use of community partnerships and the hiring of an Elder on site for all students. As well the setting aside of lands for the use of promoting cultural activities at school. This would speak to commitment and action to commitment. Approximately 1/3 of the student population has self-identified as being Indigenous. 1/3 of that population is from Nipissing First Nation. It is believed that these numbers are low and considering Indigenous statistics are the fastest</p>	<p>Have dedicated staff of Indigenous background to provide instruction, guidance, classroom assistance, and social or mental health services. All staff be provided "Cultural Awareness Training" and be sensitive to issues regarding Indigenous society (students). Recognition of cultural safety in transportation-bussing. Strategy to ensure Indigenous students feel safe and inclusive through the use of community partnerships and the hiring of an Elder on site for all students. As well the setting aside of lands for the use of promoting cultural activities at school. This would speak to commitment and action to commitment. Approximately 1/3 of the student population has self-identified as being Indigenous. 1/3 of that population is from Nipissing First Nation. It is believed that these numbers are low and considering Indigenous statistics are the fastest</p>

	<p>growing population in Canada and North Bay, the numbers will continue to increase.</p> <p>Other options: Alternative School Year Calendars and or start earlier etc.</p> <p>Consideration for one school being closed to be refurbished and built into a School for Indigenous Learners Jk to gr. 8 partnering with the Indigenous community and the Ministry of Education.</p>	<p>growing population in Canada and North Bay, the numbers will continue to increase.</p> <p>Other options: Alternative School Year Calendars and or start earlier etc.</p> <p>Consideration for one school being closed to be refurbished and built into a School for Indigenous Learners Jk to gr. 8 partnering with the Indigenous community and the Ministry of Education.</p>
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Principles for Decision-Making Checklist:

_____ Expanded curricular offerings

_____ Equity of access to programs

_____ Special programs maintained

_____ Expanded co-curricular offerings

_____ Sustainable financially

_____ Enhanced facilities

_____ Enhanced safety for students

_____ Smooth transitions for students

_____ Respects and promotes diversity in culture, language and heritage