

Submitted by: John Severino, City of North Bay ARC Rep

Date: 4 April 2017

New Build or Existing or Refurbished	New Build Chippewa or Widdifield Site	Refurbishment of West Ferris High School
Grade Configurations (ie.7-12 or 9-12)	7-12 or 9-12 depending on the enrolment targets and projections in the neighbouring elementary schools	7-12
Programs	Regular Program Extended French French Immersion Special Education International Baccalaureate Arts Nipissing Arts and Culture SHSM Business SHSM Construction SHSM Environment SHSM Health and Wellness SHSM Sport SHSM Guidance Services Dual Credits	Regular Program Extended French French Immersion Special Education Co-operative Education Arts and Culture SHSM Business SHSM Construction SHSM Environment SHSM Health and Wellness SHSM Manufacturing SHSM STEAM Guidance Services Dual Credits
Long Term Viability <i>(How is this solution sustainable?)</i>	Supports Community Development and Healthy Active Living <ul style="list-style-type: none"> • Neighbourhood Hubs • Intensification and neighbourhood revitalization • Walkable and other active transportation friendly 	Supports Community Development and Healthy Active Living <ul style="list-style-type: none"> • Neighbourhood Hubs • Intensification and neighbourhood revitalization • Walkable and other active transportation friendly

	<p>Educational / Municipal Collaboration and Opportunities to achieve common objectives for the community</p> <ul style="list-style-type: none"> • Enhances and supports Community Hub opportunities and objectives of the community and the province • Other Partnerships to deliver services (i.e. day cares, after school programs etc.) • Neighbourhood green spaces and activity fields • Positive and balanced local economic impacts <p>Municipal Infrastructure requirements will be determined after</p> <ul style="list-style-type: none"> • Completion of a Traffic Study taking into consideration future transportation demands in the selected area • Development of a Site Plan Control Agreement with the municipality <p>Infrastructure demands will be less than the requirements of a Super School Solution</p> <p>Supports the enhancement and development of Complete Communities</p> <p>Supports the:</p> <ul style="list-style-type: none"> • Right Sizing of Schools • Modernization Objectives of School Boards • Transition of School Borders to balance capacity and the needs of the Students • Expanded Program Objectives • Mental and Physical Needs of the Students • Student Outcomes Objectives • Optimum achievement of Decision Making Criteria 	<p>Educational / Municipal Collaboration and Opportunities to achieve common objectives for the community</p> <ul style="list-style-type: none"> • Enhances and supports Community Hub opportunities and objectives of the community and the province • Other Partnerships to deliver services (i.e. day cares, after school programs etc.) • Neighbourhood green spaces and activity fields • Positive and balanced local economic impacts <p>Municipal Infrastructure Requirements</p> <ul style="list-style-type: none"> • Anticipated to be minimal unless a dramatic change in traffic is expected from the changed programming of the school • If no significant changes in transportation needs are required it is anticipated that there is likely not going to be the requirement for a Site Plan Control Agreement <p>Supports the enhancement and development of Complete Communities</p> <p>Supports the:</p> <ul style="list-style-type: none"> • Right Sizing of School • Modernization • Transition School Borders to balance capacity and the needs of the Students • Expanded Program Objectives • Mental and Physical Needs of the Students • Student Outcomes Objectives • Optimum achievement of Decision Making Criteria
--	--	--

Principles for Decision-Making Checklist:

X Expanded curricular offerings

X Equity of access to programs

X Special programs maintained

X Expanded co-curricular offerings

X Sustainable financially

X Enhanced facilities

X Enhanced safety for students

X Smooth transitions for students

X Development of the whole child

X Supportive and respectful of all students at-risk

X_ Respects and promotes diversity in
culture, language and heritage