

New Build or Existing or Refurbished	New build (Chippewa site)	Refurbished (West Ferris)
Grade Configurations <i>(ie. 7-12 or 9-12)</i>	7-12	7-12
Programs	<p>Arts-focused Programs:</p> <ul style="list-style-type: none"> *Arts Nipissing *French Immersion *IB *SHSMs: Arts & Culture, Business, Sport. Potential SHSMs in Hospitality & Tourism, Food Processing, etc. *Expanded programs in media, film, broadcasting, visual art, theatre, dance, music, humanities, social sciences, outdoor education, etc. 	<p>Science & Tech-focused Programs:</p> <ul style="list-style-type: none"> *STEAM *SHSMs: Health & Wellness, Construction, Manufacturing. Potential SHSMs in Information & Communications Technology, Environment, Energy, Transportation, etc. *Expanded programs in science, engineering, computer technology, 3D design and printing, construction/manufacturing/transportation technology, etc.
Long Term Viability <i>(How is this solution sustainable?)</i>	<p>A return to a single North Bay Collegiate and Vocational Institute, housed on two campuses, one an arts-based facility and the other a science/technology-based facility. A scheduled school transportation shuttle bus will transport students between campuses.</p> <p>For example, the “elective” classes that are currently often underpopulated or canceled due to scheduling issues in single schools may be offered primarily in periods one and five (in a 5-block MSIP schedule) at either campus; students registered for a period one or five class at their non-base campus would have MSIP in the corresponding period two or four, and would be transferred via shuttle during this MSIP period.</p> <p>This proposal allows for a new build and the purposeful modernization of WFSS. It offers increased programming choices available to all students, while maintaining the benefits of having two medium-sized schools. It also maintains the status quo regarding traffic and municipal services as well as social and economic concerns within the community.</p>	

Principles for Decision-Making Checklist: Expanded curricular offerings Equity of access to programs Special programs maintained Expanded co-curricular offerings Sustainable financially Enhanced facilities Enhanced safety for students Smooth transitions for students Development of the whole child Supportive and respectful of all students at-risk Respects and promotes diversity in culture, language and heritage