

1. Call to Order – 1:15 pm

2. Attendance:

<i>North Bay</i>	<i>South River</i>	<i>Parry Sound</i>
Louise Sargent Tammy Allan Lisa Paradis Teryn Booth Alan Bottomley Roslyn Bowness Barb Laverock Kim Gignac Linda Sarginson Wayde Smith		

Regrets: Alice Barnett, Sharon Walker, Teryn Booth, Susan Wilson, Carol Stevens

Excused:

Absent:

Guests: Stephanie Reading, Jacqueline (Community Living)

3. Approval of Agenda – March 23, 2017 as amended.

Moved – Barb Laverock

Seconded – Alan Bottomley

Carried. No Conflict of interest

4. Approval of Minutes:

February 16, 2017

Moved – Linda Sarginson

Seconded – Barb Laverock

Carried.

5. Business Arising from the Minutes	
Reflections	
•	
LDAO Presentation	Action
<ul style="list-style-type: none"> Stephanie Reading is the LDAO lead for the North Bay area. Community needs vary throughout the district Stephanie took the group through a student activity that demonstrates some struggles of the student with an L.D. Stephanie’s role is to help support parents and students with resources and at times teacher meetings. She can 	

support the development of IEP's and attend IPRC meetings

- She also does community outreach to help increase the awareness of LD.
- Parent workshops are offered at One Kids Place free of charge.
- Student workshops are also free of charge. Stephanie discussed feedback received school sessions.
- She shared the tutoring, junior book club and math group programs.
- Promotion of October as Learning Disabilities month
- She discussed the online campaign connected to, "*we are not alone*" and how people can donate.

Book Review – Lost and Found – Chapter 5

- Plan A, B and C discussed
- Discussed the LSAP; getting to the root of the problem and working towards a solution
- Most situations are not a student/teacher conflict.

Correspondence received requiring action

- The letters received regarding MACSE northern representation will be reviewed and presented at the next meeting.

Budget Priorities discussion

- This is a process that started last budget year
- The GSN's have not been announced yet
- Reviewed the beliefs statements and current aligned supports and services.
- Our Board services approximately 2000 students that are supported with IEP's; approximately 50% having learning disabilities.
- Continue working with CPS, and one page profiles.
- Continue to refine EA deployment to ensure flexibility and responsiveness.
- Maintain system staffing to support specialized classes
- Continue to explore organizational opportunities to address geographic restraints.
- The motion put forward to the Board's Budget Committee include the following recommendations from SEAC:
 1. The SEAC for the NNDSB supports the Board maintaining, the staff and resources to implement the tiered model currently in place across all regional of the Board.
 2. The SEAC for the NNDSB supports staffing connected to Differentiated Learning Resource Teachers in all schools to support school level student needs.
 3. The SEAC for the NNDSB supports the allocation of central staff to support early intervention, testing and specialization (speech, hearing, sight, behavior, ABA) with access across the region.

<ol style="list-style-type: none"> 4. The SEAC for the NNDSB supports the maintaining of Education Assistants across the Board to enable inclusionary practices for our highest needs students. 5. The SEAC for the NNDSB supports the continued use of the model applied to Flexible Education Assistants in all regions to best reflect the changing and evolving needs of students. 6. The SEAC for the NNDSB supports professional development for all staff while prioritizing professional development in the areas of Collaborative Problem solving, ABA and One Page Profiles, as innovative and evidence based approaches to support Learning for all. 7. The SEAC for the NNDSB supports PD connected to Transition Planning as it connects to knowing and supporting our students according to strengths, needs and student voice. <p>Approved: Barb Laverock Seconded: Wayde Smith</p> <p>Ministry funded project updates</p> <ul style="list-style-type: none"> • Next meeting <p>SEAC effectiveness and evaluation</p> <ul style="list-style-type: none"> • Next meeting <p>MACSE minutes/MACSE letter</p> <ul style="list-style-type: none"> • Next meeting 	
Standing Items	
<p>Capital Plan and Accommodation Review</p> <ul style="list-style-type: none"> • An additional ARC meeting is scheduled for April 18. • It was suggested that the SEAC committee share their recommendations 	
Board Report	
Special Education Report	
New Business	Action
<p>Correspondence</p> <ul style="list-style-type: none"> • 	Action
Items for next Agenda	Action
<p>Book review –Chapter 6 Ministry funded projects – update SEAC effectiveness and evaluation MACSE minutes – if available</p>	

Financial update and budget discussion Special Education Plan Person Centered Planning presentation Review of LDAO's report on special education funding – if available Standing Items: <ol style="list-style-type: none">1. Correspondence received requiring action2. Capital Plan and Accommodation Review3. Special Education Plan4. Special Education Budget5. Question period	

Next meeting date: April 20, 2017

Adjourned at: 3:25pm. Moved: Alan Bottomley
Seconded: Barb Laverock