

**1. Call to Order – 1:15 pm**

**2. Attendance:**

<i>North Bay</i>	<i>South River</i>	<i>Parry Sound</i>
Louise Sargent Tammy Allan Lisa Paradis Sue Wilson Alice Barnett Teryn Booth Alan Bottomley Roslyn Bowness Barb Laverock Kim Gignac		Carol Stevens

**Regrets:** Wayde Smith, Linda Sarginson, Sharon Walker

**Excused:**

**Absent:**

**Guests:**

**3. Approval of Agenda – January 19, 2017 as amended.**

*Moved – Alan Bottomley*  
*Seconded – Barb Laverock*  
*Carried. No Conflict of interest*

**4. Approval of Minutes:**

**December 15, 2016**  
*Moved – Alice Barnett*  
*Seconded – Barb Laverock*  
*Carried.*

<b>5. Business Arising from the Minutes</b>	
Reflections	
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<b>IBI Presentation</b>	<b>Action</b>
<ul style="list-style-type: none"> <li>HANDS presented to the group on Intensive behavior Intervention (IBI)</li> <li>The goal is to increase the rate of learning for children with autism spectrum disorder.</li> <li>Reviewed the updated future continuum of autism services</li> <li>They are transitioning to the new Ontario Autism program</li> </ul>	

- The full program is to be implemented by June 2017
- IBI and ABA students on the waiting list will be transferred over to the new OAP and retain their spots.
- Children 5 years and older will continue services but will slowly transition off the program. They will continue to receive support from an autism resources coordinator and can receive up to 10,000 for behaviour services.
- Early identification of ASD symptoms is crucial to accessing treatment sooner.
- Schools can direct parents to the HANDS website for more information and direction.

**Elections**

- Tammy Allan was nominated by Barb Laverock for Chair
- Sharon Walker was nominated for vice-chair by Barb Laverock

**Review of IEP – Behaviour exceptionality**

- Kim and Lisa took the group through an IEP for a student with a behavior exceptionality
- the team follows a “wrap around” approach
- reviewed possible student strengths and areas of need
- examples of accommodations were shared
- reviewed learning expectations, teaching strategies and assessment methods.

**MACSE information update**

- The minutes are included in the package

**Speaker Gifts**

- A reusable water bottle was agreed upon

**Book Review – Lost and Found – Chapter 3**

- Change the focus from the behaviour to identifying lagging skills
- Six key themes
- Problem solving is proactive
- Understanding is the most important part of helping
- One-page profile is a very beneficial tool

**Standing Items**

**Capital Plan and Accommodation Review**

**Board Report**

- ARC’s are set to begin in the North Bay area. If community members are interested in becoming a representative, they need to apply to Carrie Girard by January 24<sup>th</sup>.
- The trustees will begin reviewing Board policies.

<b>Special Education Report</b>	
<b>New Business</b>	Action
<b>Correspondence</b>	Action
<b>Items for next Agenda</b>	Action
Book review –Chapter 4 Behaviour Management Systems Social Emotional Learning - Mind Up Program Upcoming LDAO events 2016-17 Budget Process timeline Special education programs and services – review any proposed changes  Standing Items: <ol style="list-style-type: none"> <li>1. Correspondence received requiring action</li> <li>2. Capital Plan and Accommodation Review</li> <li>3. Special Education Plan</li> <li>4. Special Education Budget</li> <li>5. Question period</li> </ol>	

**Next meeting date:** February 16, 2017

Adjourned at: 3:15pm. Moved: Alan Bottomley  
Secoded: Barb Laverock