



# LEAD Program Application

## Overview

The LEAD program is designed to prepare you for the challenges and rewards of the International Baccalaureate Diploma Program (IBDP) at Chippewa Secondary School. A key component of IB education is the development of the learner profile traits, which are integral to a well-rounded education.

LEAD encourages you to **try** – recognizing that all people have areas of strength and areas for personal growth. As part of this application, you will be asked to address your areas of strength and areas for growth using the following Learner Profile Traits outlined below.

*Please note that this application should represent your authentic voice.*

## IB Learner Profile Traits

**Inquirer** – Develops natural curiosity and the skills necessary for inquiry and research.

**Knowledgeable** – Explores concepts, ideas, and issues that have local and global significance.

**Thinker** – Applies critical and creative thinking skills to analyze and solve complex problems.

**Communicator** – Expresses ideas confidently in more than one language and collaborates effectively.

**Principled** – Acts with integrity, honesty, and a strong sense of fairness and justice.

**Open-Minded** – Appreciates one's own culture while seeking and evaluating a range of perspectives.

**Caring** – Shows empathy, compassion, and respect for the needs and feelings of others.

**Risk-Taker** – Approaches uncertainty with forethought and determination; works independently and cooperatively.

**Balanced** – Understands the importance of balancing intellectual, physical, and emotional aspects of life.

**Reflective** – Thoughtfully considers the world, their own ideas, and their experiences.



# Application Form

## 1. Personal Information

Full Name: \_\_\_\_\_

School Name: \_\_\_\_\_

Contact Information (phone, email): \_\_\_\_\_

## 2. Statement of Intent (approximately 100 words)

Write a brief statement explaining why you want to participate in the LEAD program. Include what excites you about the IB learner profile and how it aligns with your personal values and goals.

## 3. Self-Affirmations

*Please check the statements that apply to you and sign below.*

- |  |   |
|--|---|
| <input type="checkbox"/> I will contribute to a positive classroom culture.                        | <input type="checkbox"/> I will value my original thought and uphold academic integrity.  |
| <input type="checkbox"/> I am willing to try.  | <input type="checkbox"/> I am willing to balance my day to ensure my work is complete, which may involve having to complete work during my free time. |
| <input type="checkbox"/> I am willing to listen to other points of view.                           | <input type="checkbox"/> I am interested in exploring global issues and building global understanding.  |
| <input type="checkbox"/> I will engage in the classroom learning environment.                      | <input type="checkbox"/> I am interested in pursuing IB   |
| <input type="checkbox"/> I am willing to accept the learning challenges given by this opportunity. |   |
| <input type="checkbox"/> I am willing to engage in the process of improving my skills.             |   |

Student signature: \_\_\_\_\_

Parent signature: \_\_\_\_\_

Date: \_\_\_\_\_



#### **4. Learner Profile Submission**

##### **Submissions need to:**

- represent three of the IB learner profile traits you see as your strengths
- represent one learner profile trait you wish to explore more

### **Task**

**Create a unique and creative submission that represents YOU and your chosen traits.**

**Then, for each trait, provide a written explanation of why that trait is relevant to you.**

The learner profile submission can be a piece of writing, a visual art piece, a video, a project, a performance, a found object, classroom experience, or **any** creative work.

Your personal engagement with the four Learner Profile traits should be clearly reflected in your work and accompanying explanation.

##### **Format:**

- If submitting a visual piece (e.g., art, photography, infographic), please upload a high-quality image or PDF.
- If submitting a video or performance (e.g., music, presentation, dance, theater), ensure the video is no longer than 5 minutes.
- If submitting a written piece (e.g., an essay, poem, or short story), the word limit is 500 words.
- Other creative formats are welcome



## Application Checklist

- ✓ Completed Application Form
- ✓ Statement of Intent
- ✓ Self-Affirmations
- ✓ Learner Profile Submission with Description

**Deadline for Submission:** January 23, 2026 (under extenuating circumstances, late entry will be considered if room in the program exists)

### Submission Instructions:

Please submit your completed application and creative submissions by emailing [kim.larivee@nearnorthschools.ca](mailto:kim.larivee@nearnorthschools.ca) or delivering to her office in Student Services. Should you wish to present in person, please indicate this on your application and an opportunity will be provided.

### Selection Process:

The LEAD admissions team will review all applications, creative submissions and Grade 8 learning skills from your most recent report card. Applicants will be evaluated based on how well they reflect the IB learner profile traits, creativity, effort and authentic voice.

**Good luck! We look forward to seeing how YOU embody the IB learner profile.**