

Student Name: _____

EXCELLERAIDER STUDENT PROFILE

All answers should be hand written by the student and use only the space provided.

IB Learner Profile



The infographic is a dark blue rectangle with white and light blue text. It lists ten attributes of the IB learner profile in two columns. Each attribute has a title in all caps and a short paragraph describing it. At the bottom, there is a summary statement and the IB logo with text in three languages. The footer also includes the copyright year and the organization's name in three languages.

INQUIRERS
We nurture our curiosity, developing skills for inquiry and research. We know how to learn independently and with others. We learn with enthusiasm and sustain our love of learning throughout life.

KNOWLEDGEABLE
We develop and use conceptual understanding, exploring knowledge across a range of disciplines. We engage with issues and ideas that have local and global significance.

THINKERS
We use critical and creative thinking skills to analyse and take responsible action on complex problems. We exercise initiative in making reasoned, ethical decisions.

COMMUNICATORS
We express ourselves confidently and creatively in more than one language and in many ways. We collaborate effectively, listening carefully to the perspectives of other individuals and groups.

PRINCIPLED
We act with integrity and honesty, with a strong sense of fairness and justice, and with respect for the dignity and rights of people everywhere. We take responsibility for our actions and their consequences.

OPEN-MINDED
We critically appreciate our own cultures and personal histories, as well as the values and traditions of others. We seek and evaluate a range of points of view, and we are willing to grow from the experience.

CARING
We show empathy, compassion and respect. We have a commitment to service, and we act to make a positive difference in the lives of others and in the world around us.

RISK-TAKERS
We approach uncertainty with forethought and determination; we work independently and cooperatively to explore new ideas and innovative strategies. We are resourceful and resilient in the face of challenges and change.

BALANCED
We understand the importance of balancing different aspects of our lives—intellectual, physical, and emotional—to achieve well-being for ourselves and others. We recognize our interdependence with other people and with the world in which we live.

REFLECTIVE
We thoughtfully consider the world and our own ideas and experience. We work to understand our strengths and weaknesses in order to support our learning and personal development.

The IB learner profile represents 10 attributes valued by IB World Schools. We believe these attributes, and others like them, can help individuals and groups become responsible members of local, national and global communities.

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Are you an IB Learner? Pick one characteristic of the IB Learner profile and explain how you demonstrate this quality:

ExceleRaider is intended to prepare students for IB in Grade 11 and 12. Why would you like to be a part of the International Baccalaureate Diploma program in your senior years?

What is your greatest weakness as a learner? Explain how you will overcome this weakness.

What extracurricular activities, sports, clubs, or hobbies do you enjoy? Pick one activity and explain why it is important to you.

It is my intention to pursue the IB pathway for the duration of Grades 9-12. Yes No
(circle)

Student Email:

Student Name: _____

EXCELLERAIDER PARENT PROFILE

This section is to be answered by the parent/guardian.

How do you think your child will benefit from the International Baccalaureate program?

Please describe your child's work habits as a learner.

What will be your child's greatest challenge in the ExcelleRaider program?

What personal strengths or qualities does your child have that will assist him/her in being successful?

Parent Tel: (705) _____

Email: _____

The personal information on the application and all related application documentation is collected under the authority of the Education Act and in accordance with the provisions of the Municipal Freedom of Information and Protection of Privacy Act. The information will only be used for the purpose of considering applications to the ExcelleRaider and International Bacclaureate Program. Original applications, reference submissions, and other specific information regarding a student's application will not be returned to or shared with applicants or others following the selection process.

Parent Signature:

TEACHER RECOMMENDATION

Student name: _____ has applied to be in the Chippewa ExcellenceRaider program in preparation for the International Baccalaureate program. The program is geared to students who can manage an academically challenging program that includes language studies, mathematics, science, and social science in a broad, global context.

You are being asked to provide an academic reference for this student. Please include comments and anecdotal evidence that will help determine the applicant's suitability for the program. Thank you for your input. Your comments and professional opinion are valued.

Scale: 1-4 Seldom-Always

Prepares for tests, does homework	
Completes assignments thoroughly and on time.	
Reads well for understanding	
Communicates ideas clearly both orally and in writing	
Eager to learn new things, engages easily	
Demonstrates initiative, can work independently	
Performs well on tests	
Sets high personal standards	
Accepts criticism and responsibility for actions	
Can work effectively as part of a team	

What strengths will this student bring to the International Baccalaureate Program?

What do you think that this student's greatest challenge will be?

Do you recommend this student for the ExcelleRaider Program? Y or N

Please add any additional comments that you feel we may find useful regarding this student and his or her suitability for the ExcelleRaider program.

Teacher Name: _____

Please do not return this recommendation to the student. Please send it directly to Chippewa Secondary School via board courier or fax to (705) 476-0845.